

KHYBER MEDICAL UNIVERSITY

DENTAL TECHNOLOGY CURRICULUM

STUDY GUIDE SEMESTER 5th

16 Weeks Activity Planner

2025

CENTRAL CURRICULUM & ASSESSMENT COMMITTE FOR NURSING, REHABILITATION SCIENCES & ALLIED HEALTH SCIENCES

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TEAM FOR TOS DEVELOPMENT

| S.No | Name | Designation/Institute |
|------|--------------------------|---|
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| 8. | Mr. Babar Ali | Lecturer Cardiology Technology, KMU-IPMS |

Vision & Mission

Khyber Medical University (KMU) Vision:

Khyber Medical University will be the global leader in health sciences academics and research for efficient and compassionate health care.

Khyber Medical University (KMU) Mission:

Khyber Medical University goals to encourage professional aptitude through learning and innovation for providing comprehensive quality health care to the nation.

Institute of Paramedical Sciences Peshawar (IPMS-PESH) Mission:

To produce allied health professionals who excel in their skills, research, compassionate care, and community involvement, thereby enhancing the healthcare system

Program Introduction

The Bachelor of Science in Dental Technology is a comprehensive undergraduate program designed to train Dental Technologists with competencies in both clinical dental care and Laboratory technology. The program aims to produce professionals capable of providing preventive and therapeutic oral health services including oral examinations, scaling, restorations, and uncomplicated extractions while also being proficient in the design, fabrication, and maintenance of dental prostheses and appliances. Graduates will be equipped to serve in both clinical and laboratory settings, contributing significantly to improved oral healthcare delivery, particularly in underserved and resource-limited areas.

Objectives

- 1) To perform an effective role in the field of dentistry to improve community dental health.
- 2) To provide dental therapist/technologists with status and recognition in the dental care delivery system through Improving their capability and Increasing awareness of their responsibilities.
- 3) To assist Maxillofacial surgeons during surgeries
- 4) To perform an effective role in delivering conservative treatment for the primary teeth
- 5) To enable the dental Technologists to fabricate prosthodontic appliances, crown and bridges, orthodontic appliances and surgical splints etc.
- 6) To provide primary dental care services to the community.
- 7) To enable the dental technologist, perform the exodontia of primary teeth and simple permanent teeth.
- 8) To enable the dental Technologist to perform the routine conservative treatment of permanent teeth.
- 9) To provide a platform to conduct research in their respective fields in pursuance of excellence.

Fifth Semester Subjects for BS Dental Technology

| S. No | Subjects | Duration |
|-------|--|----------|
| 1 | DEN-607- Partial Denture Prosthodontics 3 (2+1) | 16 weeks |
| 2 | DEN-608- Oral Pathology and Oral Medice-II3 (2+1) | 16 weeks |
| 3 | DEN-609- Minor Oral Surgery-I 3 (2+1) | 16 weeks |
| 4 | DEN-610- Community and Preventive Dentistry 3 (2+1) | 16 weeks |
| 5 | DEN-611- Fundamental of Oral and Maxillofacial Radiology 3 (2+1) | 16 weeks |
| 6 | DEN-612- Operative Dentistry 3 (2+1) | 16 weeks |

DEN-607- PARTIAL DENTURE PROSTHODONTICS 3(2+1)

Course Description:

In this course students will learn basic concept of the Prosthodontics with a specific focus on Partial Denture Prosthodontics. Students will gain knowledge about fundamentals of classification, diagnosis, and treatment planning for removable partial dentures. Students will explore the biological and mechanical principles guiding partial denture design, including the various component parts such as maxillary and mandibular major connectors, minor connectors, direct and indirect retainers. The course covers the selection and properties of denture base materials and artificial teeth, as well as the techniques involved in denture designing, surveying (including parts of the surveyor), and appropriate material selection. Emphasis is placed on clinical procedures such as arrangement of teeth, try-in, curing, finishing, polishing, and insertion of the final prosthesis. The concept and application of over dentures are also introduced, providing students with a well-rounded understanding of removable partial denture prosthodontics.

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Explain the basic concepts of prosthodontics with an emphasis on removable partial dentures.
- 2. Classify different types of partial dentures and identify appropriate treatment plans.
- 3. Describe the biological and mechanical principles involved in partial denture design.
- 4. dentify and explain the functions of denture components such as connectors and retainers.

5. Evaluate the properties and indications of materials used for denture bases and artificial teeth.

Psychomotor Domain:

By the end of this course, students should be able to:

- 1. Design a removable partial denture based on clinical findings and patient needs.
- 2. Perform surveying and identify suitable paths of insertion using a dental surveyor.
- 3. Select appropriate materials for denture base and artificial teeth.
- 4. Demonstrate the steps involved in arranging teeth, try-in, curing, finishing, and polishing.
- 5. Insert the final prosthesis effectively and make necessary adjustments.

Affective Domain:

By the end of this course, students should be able to:

- 1. Show professionalism and responsibility in patient care and denture fabrication.
- 2. Appreciate the importance of precise planning and execution in prosthodontic treatment.
- 3. Demonstrate a patient-centered approach in selecting designs and materials.
- 4. Value teamwork and collaboration during clinical and laboratory procedures.
- 5. Reflect on the ethical and clinical importance of providing functional and esthetic prostheses.

Table of Specification

| C NI= | Maralia | Contant | Lauria Ortana | | omain | | NAIT's | Time/ | A | No of |
|-------|---------|--|--|---------|---------|--------|-----------------------------|-------|------------|-------|
| S.No | Weeks | Content | Learning Outcome | С | Р | А | MIT's | Hours | Assessment | Items |
| | | THE INTRO | DUCTION TO PROSTHODONTICS, PARTIAL DENTURE PROSTH | DDONT | ICS AND | ITS CL | ASSIFICATION. | | | |
| 1 | | Definition | Define prosthodontics and Removable partial denture. | C1 | | | Interactive | 2 | MCQS | 2 |
| 2 | Week-1 | Common Terminologies and indication of Removable Partial denture | Demonstrate mastery of RPD terminology and critically evaluate indications for use based on clinical, anatomical, and functional factors. | C2 | | | lecture /SDG | 2 | Wicqs | 2 |
| 3 | | Classification | Analyze and apply Cummer's and Kennedy's classification systems to accurately categorize partially edentulous arches and formulate appropriate prosthodontic treatment plans. | C3 | | | | | | |
| 4 | | Applegate's rules and Applegate's Classification | Evaluate and apply Applegate's rules and classification in complex cases to guide advanced prosthodontic planning and contribute to best practices. | C4 | | | | | | |
| 5 | | Practical Performance | Perform a comprehensive assessment of partially edentulous arches using Kennedy's and Cummer's classifications and develop a treatment plan for a removable partial denture. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 6 | | Professionalism and ethical consideration | Exhibit professionalism and ethical decision-making in the application of prosthodontic principles, ensuring patient safety, informed consent, and respect for patient autonomy. | | | A4 | Role play | | | |
| | | | THE DIAGNOSIS AND TREATMENT PLAIN | NING | | | | | | |
| 7 | Week-2 | Introduction: Clinical and Derived Diagnosis | Apply clinical and diagnostic methods to assess patient conditions and inform treatment planning | C3 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 8 | | Treatment Planning | Develop and justify comprehensive treatment plans based on advanced diagnostic analysis, considering all clinical factors and patient-specific needs. | C4 | | | | | | |
| 9 | | Practical Performance | Demonstrate proficiency in applying clinical and diagnostic methods to assess patient conditions and develop treatment plans, ensuring accuracy and effectiveness in execution. | | P4 | | | | | |
| 10 | | Professionalism in Treatment Planning | Integrate patient-centered care and professional values when developing and justifying treatment plans, prioritizing clinical factors and individual patient needs | | | A4 | | | | |
| | | | PREPROSTHETIC MOUTH PREPARATION AND PRIMARY (| CAST PE | REPARA | TION | | | | |
| 11 | | Preprosthetic Mouth Preparation | Assess and perform preprosthetic procedures to optimize the oral environment for prosthetic rehabilitation. | C3 | | | | | | 3 |
| 12 | Week-3 | Making Primary Cast | Describe and demonstrate the process of making primary casts, ensuring accurate replication of oral structures for effective prosthetic design | C3 | | | | | | |
| 13 | | Practical Performance | Demonstrate clinical procedures such as diagnostic assessment, preprosthetic preparation, and casting to support prosthetic rehabilitation, while ensuring patient comfort and safety. | | P3 | | Practical Demo/ Video | 1 | OSPE | |
| 14 | | Professionalism and ethical consideration | Exhibit professionalism and ethical decision-making in clinical practice, ensuring patient welfare, confidentiality, and informed consent in the prosthodontic treatment process. | | | A4 | Role play | | | |

| | | PRINCIPLES OF RE | EMOVABLE PARTIAL DENTURE/BIOLOGICAL CONSIDERATION | IS OF PA | ARTIAL | DENTUI | RE. | | | |
|----|--------|---|---|----------|--------|---------|-----------------------------|-----|------|---|
| 15 | Week-4 | Introduction | Describe the fundamentals of removable partial dentures (RPDs), including their function, components, and the need for proper design in prosthetic dentistry. | С3 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 16 | | Different forces Acting on the Denture | Explain the various forces acting on removable partial dentures and their implications for design. | С3 | | | | | | |
| 17 | | Response of Denture to various forces | Discuss how removable partial dentures respond to different forces, including stress, displacement, and tissue adaptation. | С3 | | | | | | |
| 18 | | Practical Performance | Demonstrate the ability to design and adjust removable partial dentures, considering the forces acting on the denture and their impact on function, stability, and patient comfort. | | P4 | | | | | |
| 19 | | Patient-Centered Care and Professionalism | Apply patient-centered care and professional values in designing removable partial dentures, ensuring functional and aesthetic outcomes. | | | A4 | | | | |
| | | | MECHANICAL CONSIDERATIONS OF PARTIAL | DENTU | RE | | | | | |
| 20 | | Designing a RPD to limit the effect of harmful forces | Analyze and design removable partial dentures to minimize the impact of harmful forces, ensuring stability and comfort for the patient. | C4 | | | | | | 3 |
| 21 | Week-5 | Controlling Stress by Design considerations | Describe design strategies for controlling stress on both the denture and supporting structures to enhance comfort and longevity. | С3 | | | | | | |
| 22 | - | Principles of design/philosophy of design | Explain the key principles and philosophies behind RPD design, including support, stability, retention, and esthetics. | С3 | | | | | | |
| 23 | | Practical Performance | Demonstrate the practical application of RPD design, assessing forces, stress, and stress control methods during the design and trial phases, ensuring optimal function. | | Р3 | | Practical Demo/ Video | 1 | OSPE | |
| 24 | - | Professionalism and ethical consideration | Exhibit professionalism and ethical behavior in the prosthodontic design and treatment process, ensuring patient care, safety, and informed consent. | | | A4 | Role play | | | |
| | | REMOVABLE PAR | TIAL DENTURE DESIGN/ COMPONENT PARTS OF PARTIAL DE | NTURE | ; MAXI | LLARY N | AJOR CONNECT | OR. | | |
| 25 | | Introduction: Major connectors | Describe the role of major connectors in uniting components of a removable partial denture across the dental arch | C2 | | | Interactive lecture /SDG | 2 | MCQS | 7 |
| 26 | Week-6 | Ideal requirement for maxillary and mandibular major connector | Describe the ideal biological and mechanical requirements for designing maxillary and mandibular major connectors | C2 | | | | | | |
| 27 | | Design consideration for maxillary and mandibular major connector | Describe and apply key anatomical, functional, and patient-specific factors in designing effective maxillary and mandibular major connectors. | C4 | | | | | | |
| 28 | | Types of Maxillary major connectors | Describe Classification and select appropriate types of maxillary major connectors based on clinical indications and anatomical limitations. | С3 | | | | | | |

| 29 | | Design procedure for maxillary major connector | Describe and design an appropriate maxillary major connector by integrating anatomical, functional, and patient-specific considerations. | C3 | | | | | | |
|----|--------|---|--|------|----|----|-----------------------------|---|------|---|
| 30 | | Practical Performance | Demonstrate the ability to design and adjust major connectors, considering anatomical and functional factors for specific patient needs. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 31 | | Patient Centered Care and Professtionalism | Apply patient-centered care and professional values in designing major connectors to meet individual patient needs. | | | A4 | | | | |
| | | | MANDIBULAR MAJOR CONNECTOR | | | | | | | |
| 32 | | Mandibular major connector | Describe the definition, function, and fundamental features of mandibular major connectors. | С3 | | | Interactive lecture /SDG | 2 | MCQS | 6 |
| 33 | | Design consideration of mandibular major connectors | Describe and analyze key anatomical and functional factors influencing the design of mandibular major connectors. | C4 | | | | | | |
| 34 | | Types of Mandibular major connectors | Describe Classification and select appropriate types of maxillary major connectors based on clinical indications and anatomical limitations. | C3 | | | | | | |
| 35 | Week-7 | Practical Performance | Demonstrate the design and adjustment of mandibular and maxillary major connectors based on clinical and anatomical needs, ensuring optimal fit and function. | | P3 | | Practical Demo/ Video | 1 | OSPE | |
| 36 | | Safety Protocol | Adhere to safety protocols throughout the RPD design process, ensuring patient safety during procedures, from design to fitting, following infection control guidelines. | | | A4 | Role play | | | |
| | | | MINOR CONNECTORS, REST AND REST S | EATS | | | | | | |
| 37 | | Introduction: Minor connectors | Define minor connectors and recognize their role in linking major connectors to other RPD components. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 5 |
| 38 | Week-8 | Function of minor connectors | Explain the functional roles of minor connectors in providing support, stabilization, and force transmission within an RPD. | C3 | | | | | | |
| 39 | | Types of minor connectors | Describe and classify the various types of minor connectors based on their location and function in the removable partial denture. | C3 | | | | | | |
| 40 | | Rest seats: introduction | Describe the purpose and basic concept of rest seats in supporting and stabilizing a removable partial denture. | C2 | | | | | | |
| 41 | | Classification of Rests and Function of each | Differentiate between types of rests and explain the function each serves in maintaining the position and stability of the prosthesis. | C3 | | | | | | |
| 42 | | Practical Performance | Demonstrate the identification, design, and clinical application of minor connectors and rest seats, ensuring proper fit and function within removable partial dentures. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 43 | | Professionalism and Ethics | Integrate patient-centered care and professional values in the design and application of minor connectors and rest seats, ensuring quality and functional outcomes. | | | A4 | | | | |
| | | | DIRECT RETAINERS | | | | | | | |

| 44 | | Introduction: definition | Define a direct retainer and recognize its role in retaining a removable partial denture. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 6 |
|-----|-----------|--|---|--------|----|----|-----------------------------|---|------|---|
| 45 | Week-9 | Component parts | Identify and describe the component parts of a direct retainer, including clasp arms, rest, and minor connectors. | С3 | | | | | | |
| 46 | | Classification: Extra coronal direct retainers | Classify direct retainers based on design, location, and mechanism of action. Describe extra coronal direct retainers and explain their indications and mechanism of retention. | C3 | | | | | | |
| 47 | | Intra coronal Direct Retainers | Describe intra coronal direct retainers and identify their applications in precision attachment cases. | C3 | | | | | | |
| 48 | | Principles of clasp design | Apply the principles of clasp design to ensure optimal retention, support, stability, and patient comfort | C4 | | | | | | |
| 49 | | Functional requirement of class | Evaluate the functional requirements of a clasp, including retention, support, reciprocation. | C4 | | | | | | |
| 50 | | Factors effecting retention | Analyze the factors influencing retention in direct retainers, such as undercut depth, clasp flexibility, and material used. | C3 | | | | | | |
| 51` | | Practical Performance | Demonstrate the design and application of direct retainers, including clasps and rests, ensuring optimal retention, support, and stability in removable partial dentures. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 52 | | SOPs | Adhere to Standard Operating Procedures (SOPs) for the design and clinical application of direct retainers, ensuring safety, quality, and patient care throughout the process. | | | A4 | Role play | | | |
| | | | INDIRECT RETAINER, DENTURE BASE MATERIAL AND SEL | ECTION | l. | | | | | |
| 53 | | Definition: indirect retainer | Define an indirect retainer and its role in preventing rotational displacement of distal extension bases. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 6 |
| 54 | - Week-10 | Forces acting in the denture | Describe the forces acting on a removable partial denture during function. | C3 | | | | | | |
| 55 | VVCCK 10 | Principles of indirect Retainers | Explain the principles guiding the placement and effectiveness of indirect retainers. | C3 | | | | | | |
| 56 | | Factors Affecting the Effectiveness of the indirect retainer | Evaluate the factors influencing the effectiveness of indirect retainers in RPDs. | C4 | | | | | | |
| 57 | | Function of indirect retainer | Describe the function of indirect retainers in providing additional support and stability | C3 | | | | | | |
| 58 | | Types of indirect Retainer | Classify the types of indirect retainers based on design and location. | C3 | | | | | | |
| 59 | | Definition: Denture base | Define a denture base as the part of an RPD that supports artificial teeth and contacts oral tissues | C2 | | | | | | |
| 60 | | Ideal requirement of Denture base | List the ideal requirements of a denture base in terms of strength, stability, and biocompatibility | C2 | | | | | | |
| 61 | | Types of Denture base | Classify the types of dentures bases according to materials and construction methods. | C3 | | | | | | |
| 62 | | Practical performance | Demonstrate the design and adjustment of indirect retainers and denture bases, ensuring proper function, support, and stability in removable partial dentures. | | P4 | | Practical Demo/ Video | 1 | OSPE | |

| 63 | | SOPs | Adhere to Standard Operating Procedures (SOPs) in the design and application of indirect retainers and denture bases, ensuring safety, quality, and patient care. | | | A4 | Role play | | | |
|----------------------------------|---------|--|--|----------------------|--------|----------|-----------------------------|---|------|---|
| | | T | OOTH REPLACEMENT, MATERIALS OF ARTIFICIAL TEETH AND SE | LECTION | OF AR | TIFICIAI | TEETH. | | | |
| 64 | | Tooth Replacement | Describe tooth replacement in removable partial dentures. | C2 | | | Interactive | 2 | MCQS | 4 |
| 65 | | Anterior teeth replacement | Explain the design considerations for replacing anterior teeth in RPDs. | C3 | | | lecture /SDG | | | |
| 66 | Week-11 | Posterior teeth replacement | Explain the design considerations for replacing posterior teeth in RPDs. | С3 | | | | | | |
| 67 | | Teeth selection; definition | Define the concept of teeth selection in relation to removable partial dentures | C2 | | | | | | |
| 68 | | Anterior teeth selection | Describe the selection of anterior artificial teeth based on material type, considering their esthetics, wear resistance, and compatibility with natural dentition. | C2 | | | | | | |
| 69 | | Posterior teeth selection | Describe the selection of posterior artificial teeth based on material type, evaluating their functional efficiency, durability, and impact on opposing dentition. | C2 | | | | | | |
| 70 | | Practical performance | Demonstrate the process of selecting and replacing anterior and posterior teeth in removable partial dentures, ensuring proper fit, function, and esthetic integration. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 71 | | SOPs | Adhere to Standard Operating Procedures (SOPs) during tooth selection and replacement in RPDs, ensuring safety, precision, and patient care throughout the process. | | | A4 | Role play | | | |
| | | ARRANGEMENT | OF TEETH, TRY-IN, CURING, FINISHING AND POLISHING, INSERT | ION OF | PARTIA | L DENT | URE. | | | |
| 72 | | | | | | | | _ | | |
| | | Introduction | Define the concept of teeth arrangement in removable partial dentures. | C1 | | | Interactive | 2 | MCOS | Δ |
| 73 | Week-12 | Rules for arranging teeth | Define the concept of teeth arrangement in removable partial dentures. Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. | C1 C3 | | | Interactive lecture /SDG | 2 | MCQS | 4 |
| 73 | Week-12 | Rules for arranging teeth Trail denture try-in | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. | | | | | 2 | MCQS | 4 |
| | Week-12 | Rules for arranging teeth Trail denture try-in | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth | C3 | | | | 2 | MCQS | 4 |
| 74 75 76 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. | C3 C3 C3 C3 | | | | 2 | MCQS | 4 |
| 74 75 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing Insertion | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable partial denture. | C3 C3 | | | | 2 | MCQS | 4 |
| 74 75 76 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable | C3 C3 C3 C3 | | | | 2 | MCQS | 4 |
| 74 75 76 77 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing Insertion Procedure completed during | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable partial denture. Identify the clinical adjustments and instructions provided during denture | C3 C3 C3 C3 C3 | P4 | | | 2 | MCQS | 4 |
| 74 75 76 77 78 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing Insertion Procedure completed during insertion Practical Performance Clinical Attitude and Communication/ | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable partial denture. Identify the clinical adjustments and instructions provided during denture insertion. Demonstrate skilled execution of RPD procedures, including trial placement, | C3 C3 C3 C3 C3 | P4 | A4 | | 2 | MCQS | 4 |
| 74 75 76 77 78 79 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing Insertion Procedure completed during insertion Practical Performance Clinical Attitude and | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable partial denture. Identify the clinical adjustments and instructions provided during denture insertion. Demonstrate skilled execution of RPD procedures, including trial placement, evaluation, and final insertion, with coordinated accuracy and technique. Integrate patient-centered care and professional values during the try-in and insertion phases, prioritizing comfort, esthetics, function, and patient | C3 C3 C3 C3 C3 C3 C3 | P4 | A4 | | 2 | MCQS | 4 |
| 74 75 76 77 78 79 | Week-12 | Rules for arranging teeth Trail denture try-in Try-in of Anterior and Posterior teeth Processing Insertion Procedure completed during insertion Practical Performance Clinical Attitude and Communication/ | Explain the principles and rules guiding the arrangement of artificial teeth in RPDs. Describe the procedure and importance of the trial denture try-in appointment. Evaluate the esthetics and occlusion during the try-in of anterior and posterior teeth Explain the processing steps involved in converting the trial denture into the final prosthesis. Describe the clinical steps involved in inserting the completed removable partial denture. Identify the clinical adjustments and instructions provided during denture insertion. Demonstrate skilled execution of RPD procedures, including trial placement, evaluation, and final insertion, with coordinated accuracy and technique. Integrate patient-centered care and professional values during the try-in and insertion phases, prioritizing comfort, esthetics, function, and patient education. | C3 C3 C3 C3 C3 C3 C3 | P4 | A4 | | 2 | MCQS | |

| | | | | 1 | | | | | | |
|----|------------|---------------------------------------|---|---------|----|----|-----------------------------|---|------|---|
| 82 | Week-13 | Types of Surveyors | Describe the common types of dental surveyors used in prosthodontics. | СЗ | | | | | | |
| 83 | | Parts of surveyor | Identify the major parts of a dental surveyor and their functions. | C2 | | | | | | |
| 84 | | Uses of surveyor | Explain the various uses of a surveyor in RPD design, including locating undercuts and determining guiding planes. | СЗ | | | | | | |
| 85 | | Practical Performance | Demonstrate the process of arranging teeth, conducting a trial denture try-in, and using the dental surveyor in RPD design, ensuring optimal esthetics, occlusion, and fit. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 86 | | SOPs | Adhere to Standard Operating Procedures (SOPs) for the preparation, trial try-in, and insertion of RPDs, ensuring safe and effective practices throughout the procedure. | | | A4 | Role play | | | |
| | | | REMOVABLE PARTIAL DENTURE DESIGN: SU | RVEYING | 3 | | | | | |
| 87 | | Surveying | Define dental surveying and explain its role in removable partial denture design. | СЗ | | | Interactive lecture /SDG | 2 | MCQS | 6 |
| | NA/ I. 1.4 | Objective of Surveying | Describe the objectives of surveying in identifying undercuts and guiding the path of insertion. | C3 | | | | | | |
| 88 | Week-14 | Survey line | Explain the concept of a survey line and its significance in clasp design and retention. | C3 | | | | | | |
| 89 | | Set up for Surveying/Procedure | Demonstrate the step-by-step procedure and proper set-up for surveying a diagnostic cast. | C4 | | | | | | |
| 90 | | Practical Performance | Demonstrate the use of dental surveying techniques, including identifying undercuts, determining the path of insertion, and establishing survey lines on diagnostic casts. | | P4 | | Practical Demo/ Video | 1 | | |
| 91 | | Impact of Surveying on RPD Design | Evaluate the impact of effective surveying on the overall RPD design, focusing on its role in ensuring optimal retention, function, and patient comfort. | | | A4 | Role play | | | |
| | | | GUIDING PLANES AND PATH OF INSERT | ION | | | | | | |
| 92 | | Introduction; path of insertion | Define the concept of path of insertion in removable partial denture design. | C2 | | | l=+====+i: | | MCQS | 4 |
| 93 | Week-15 | Clinical consideration | Discuss clinical considerations in determining the path of insertion for RPDs. | C3 | | | Interactive lecture /SDG | | | |
| 94 | | Factors influencing path of insertion | Explain the factors that influence the path of insertion in RPD construction. | C3 | | | | | | |
| 95 | | Guiding planes | Define guiding planes in relation to removable partial denture insertion and removal | C2 | | | | | | |
| 96 | | Structure of Guiding planes | Describe the basic structural features of guiding planes on abutment teeth. | C2 | | | | | | |
| 97 | | Types of Guiding planes | Classify the types of guiding planes based on their design and position. | С3 | | | | | | |
| 98 | | Functions of Guiding planes | Explain the functions of guiding planes in improving retention, stability, and insertion accuracy. | С3 | | | | | | |
| | | | | | | | | | | |

| 99 | | Practical Performance | Demonstrate skilled execution of RPD design procedures, involving the design and adjustment of the path of insertion and guiding planes with coordinated skill and accuracy. | | P4 | | | | | |
|-----|---------|---|--|----|----|----|-----------------------------|---|------|---|
| 100 | | Patient Centered Principles | Value and apply patient-centered principles in planning and delivering RPD treatments. | | | A4 | | | | |
| | | | REMOVABLE PARTIAL OVER DENTURE. | | | | | | | |
| 101 | | Introduction | Define an overdenture as a removable prosthesis supported by retained natural teeth or roots and/or implants. | C1 | | | Interactive lecture /SDG | | MCQS | 3 |
| 102 | | Advantages | List the advantages of overdentures, | C2 | | | | | | |
| 103 | Week-16 | Indications | Identify the clinical situations where overdentures are indicated based on patient condition and prognosis of abutment teeth. | C2 | | | | | | |
| 104 | | Criteria for selecting overdenture Abutment teeth | Explain the clinical and anatomical criteria used in selecting suitable abutment teeth for overdentures. | С3 | | | | | | |
| 105 | | Design of the Prosthesis | Describe the design considerations of an overdenture prosthesis, including support, stability, and abutment modification. | С3 | | | | | | |
| 106 | | Practical Performance | Demonstrate the procedure for selecting suitable abutment teeth, designing, and fitting an overdenture prosthesis based on clinical and anatomical criteria. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 107 | | Assessing Overdenture Effectiveness | Assess the effectiveness of overdenture design and its impact on patient comfort, function, and long-term success of the prosthesis. | | | A4 | Role play | | | |

Recommended Books:

- 1. Textbook of Prosthodontics Deepak Nallaswamy , JAYPEE.
- 2. Boucher's Prosthodontics
- 3. Fenn's Clinical Dental Prosthetics
- 4. A Color Guide To Removable Partial Denture Design Davenport JC, BaskerRM, Heath JR, Ralph JP &Glantz

| | ASSESSMENT BR | EAKDOWN | | |
|-------|---|-------------|----------------------------|----------------------|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive |
| 1 | The Introduction to Prosthodontics, Partial Denture Prosthodontics and Its Classification. | 02 | - | - |
| 2 | The Diagnosis and Treatment Plaining. | 03 | 01 | Interactive |
| 3 | Preprosthetic Mouth Preparation and Primary Cast Preparation | 03 | 01 | Interactive |
| 4 | Principles Of Removable Partial Denture/Biological Considerations of Partial Denture. | Interactive | | |
| 5 | Mechanical Considerations of Partial Denture | 03 | 01 | static |
| 6 | Removable Partial Denture Design/ Component Parts of Partial Denture; Maxillary Major Connector | 07 | 01 | Static |
| 7 | Mandibular Major Connector | 06 | 01 | Static |
| 8 | Minor Connectors, Rest and Rest Seats | 05 | 01 | Static |
| 9 | Direct Retainers | 06 | 01 | Static |
| 10 | Indirect Retainer, Denture Base Material and Selection. | 06 | 01 | Static |
| 11 | Tooth Replacement, Materials of Artificial Teeth and Selection of Artificial Teeth. | 04 | 01 | Static |
| 12 | Arrangement Of Teeth, Try-In, Curing, Finishing and Polishing, Insertion of Partial Denture. | 04 | - | - |
| 13 | Surveyor And Parts of Surveyor. | 05 | 01 | Static |
| 14 | Removable Partial Denture Design: Surveying. | 06 | 01 | Static |
| 15 | Guiding Planes and Path of Insertion | 04 | 01 | Static |
| 16 | Removable Partial Over Denture. | 03 | 01 | Static |
| Total | 16 | 70 | 14 | 14 |

DEN-608 ORAL PATHOLOGY AND ORAL MEDICINE-II 3(2+1)

Course Description:

This course covers the fundamental principles of Oral Pathology and Oral Medicine, focusing on the diagnosis and management of diseases affecting the mouth, jaws, and surrounding tissues. The course emphasizes clinical presentations, histopathological features, and treatment options, preparing students to differentiate between benign and malignant conditions. Through lectures, case discussions, and Practical applications, students will enhance their ability to diagnose and manage oral diseases effectively. The course also fosters critical thinking, professional ethics, and patient-centered care, ensuring a holistic approach to oral pathology and medicine. By the end of this course, students will be capable of identifying and managing oral pathologies, utilizing evidence-based approaches to provide accurate diagnoses and optimal patient care.

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Explain the causes, progression, and complications of major infections affecting the oral and maxillofacial region.
- 2. Differentiate between benign and malignant odontogenic tumors, focusing on clinical and histopathological features.
- 3. Identify oral premalignant lesions, their risk factors, and their potential for malignant transformation.
- 4. Analyze the progression of oral cancers, including staging, metastasis, and treatment approaches.
- 5. Evaluate risk factors associated with oral cancer and premalignancy, including lifestyle and genetic factors.
- 6. Synthesize knowledge from pathology and medicine to create evidence-based management plans for patients.
- 7. Analyze the histopathological features of oral diseases
- 8. Design a treatment plan for a patient with a complex oral condition.

Psychomotor Domain:

By the end of this course, students should be able to:

- 1. Perform clinical examinations of the oral cavity to identify pathological lesions.
- 2. Take accurate patient histories, focusing on symptoms related to oral diseases.
- 3. Demonstrate proper techniques for palpating lymph nodes to assess oral infections and malignancies.
- 4. Assist in the collection and handling of oral cytology and biopsy samples.
- 5. Interpret radiographic images to detect odontogenic tumors, neoplasms, and bone pathologies.
- 6. Present case studies on oral pathology and oral medicine, integrating diagnostic findings with clinical management.

Affective Domain:

By the end of this course, students should be able to:

- 1. Show compassion and empathy when discussing oral pathology diagnoses with patients.
- 2. Maintain confidentiality and professionalism when handling patient records and diagnostic findings.
- Exhibit ethical decision-making in treatment planning for patients with oral diseases.
- 4. Encourage a preventive approach to oral health, promoting awareness about oral cancer risks.
- 5. Demonstrate teamwork and communication when collaborating with other dental and medical professionals.
- 6. Advocate for early screening and diagnosis of premalignant and malignant oral conditions.
- 7. Show commitment to evidence-based practice and the integration of scientific knowledge in clinical decision-making

Table of Specification

| CNIC | Weeks | Contont | Loorning Outcome | [| omain | | NAIT/- | Time/ | A | No of |
|------|--------|--|---|--------|-------|----|----------------------------|-------|------------|-------|
| S.No | weeks | Content | Learning Outcome | С | Р | А | MIT's | Hours | Assessment | Items |
| | | | MAJOR INFECTIONS OF MOUTH | | | | | | | |
| 1 | | Introduction | Define common infections affecting oral tissues. | C2 | | | Interactive Lecture/SGD | 02 | MCQS | 03 |
| 2 | Week-1 | Chronic osteomyelitis | Differentiate between acute and chronic osteomyelitis based on clinical progression. | C4 | | | 200001-07-0-05 | | | |
| 3 | | Chronic low-grade osteomyelitis and osteitis | Explain the pathology and clinical management of low-grade chronic osteitis. | C3 | | | | | | |
| 4 | | Bisphosphonate-induced osteonecrosis | Discuss the causes and clinical management of bisphosphonate-related osteonecrosis. | C4 | | | | | | |
| 5 | | Osteoradionecrosis | Analyze risk factors and preventive measures for osteoradionecrosis. | C4 | | | | | | |
| 6 | | Alveolar osteitis | Identify clinical signs of dry socket and outline management strategies. | C3 | | | | | | |
| 7 | | Sclerotic bone islands | Recognize the radiographic features of sclerotic bone islands. | C3 | | | | | | |
| 8 | | Practical Perfomance | Draw a chart mentioning different types of infections mentioning origin of formation, clinical, histopathologic, radiographic features management and preventive options. | | P4 | | Charts | 01 | OSCE/ OSPE | |
| 9 | | Patient Education | Educate patients on the importance of oral hygiene in preventing infections | | | А3 | Role play | | | |
| | | | MAJOR INFECTION OF JAWS AND PERIORAL | TISSUE | S | | | | | |
| 10 | Week-2 | Fascial space infections (cervicofacial cellulitis) | Describe the spread, clinical presentation, and emergency management of cellulitis. | C4 | | | Interactive Lecture/SGD | 02 | MCQS | 05 |
| 11 | | Necrotizing fasciitis | Identify signs of necrotizing fasciitis and discuss its urgent treatment. | C4 | | | | | | |
| 12 | | Cavernous sinus thrombosis | Explain how infections can spread to the cavernous sinus and its clinical implications. | C3 | | | | | | |
| 13 | | Maxillofacial gangrene (noma, cancrum oris) | Discuss the etiology, risk factors, and management of Noma. | C3 | | | | | | |
| 14 | | Actinomycosis | Describe the clinical presentation and treatment of actinomycosis. | С3 | | | | | | |
| 15 | | The systemic mycoses | Differentiate major systemic fungal infections affecting the oral region. | C4 | | | | | | |
| 16 | | Systemic infections by oral bacteria | Explain how oral infections can cause systemic diseases. | C4 | | | | | | |
| 17 | | Infective endocarditis | Analyze the oral contributions to infective endocarditis. | C4 | | | | | | |

| 18 | | Lung and brain abscesses | Discuss the pathway by which oral bacteria can cause lung and brain abscesses. | C4 | | | | | | |
|----|--------|---|--|--------|----|----|---------------------------------|----|------------|----|
| 19 | | Immunodeficiency states | Explain how immunodeficiency alters oral infection patterns. | C3 | | | | | | |
| 20 | | Normal healing of an extraction socket | Describe normal healing after tooth extraction and recognize complications. | C2 | | | | | | |
| 21 | | Practical Perfomance | Assist in drainage, biopsy, or referral procedures for severe facial infections | | P3 | | Demo/ Video | 01 | OSCE/ OSPE | |
| 22 | | Management of critical situation | Show urgency and concern in managing life-threatening oral infections like cellulitis and cavernous sinus thrombosis | | | A2 | Role play | | | |
| | | | ODONTOGENIC TUMORS | | | | | | | |
| 23 | | Ameloblastoma | Classify different types of ameloblastomas and their clinical behavior | C4 | | | Interactive | 02 | MCQS | 03 |
| 24 | Week-3 | Unicystic ameloblastoma | Identify the clinical features and treatment options for unicystic Ameloblastoma | C3 | | | Lecture/SGD | | | |
| 25 | | Metastasizing ameloblastoma and Ameloblastic carcinoma | Differentiate between benign and malignant behavior in ameloblastoma variants | C4 | | | | | | |
| 26 | | Practical Perfomance | Interpret radiographs and identify radiolucent or radiopaque jaw tumors | | P3 | | Demo/ Radiographs / Video | 01 | OSCE/ OSPE | |
| 27 | | Professional responsibility | Display professional responsibility when delivering potentially serious diagnoses to patients | | | A2 | Role play | | | |
| | | | ODONTOGENIC TUMORS LIKE LESIONS OF T | HE JAW | /S | | | | | |
| 28 | Week-4 | Adenomatoid odontogenic tumor | Describe radiographic and clinical features of adenomatoid odontogenic tumors | C3 | | | Interactive | 02 | MCQS | 05 |
| 29 | | Calcifying epithelial odontogenic tumor | Summarize key features of Pindborg tumors | C4 | | | Lecture/SGD | | | |
| 30 | | Clear cell odontogenic carcinoma | Discuss the aggressive behavior and prognosis of clear cell odontogenic carcinoma | C3 | | | | | | |
| 31 | | Calcifying (ghost cell) odontogenic cyst | Explain the pathogenesis and features of ghost cell lesions | C3 | | | | | | |
| 32 | | Squamous odontogenic tumor | Identify characteristics and clinical presentation of squamous odontogenic tumors. | C3 | | | | | | |
| 33 | | Ameloblastic fibroma | Describe the nature and treatment of Ameloblastic fibroma | C4 | | | | | | |
| 34 | | Ameloblastic sarcoma (Ameloblastic fibrosarcoma) | Explain the malignant transformation in Ameloblasticfibro sarcoma | C3 | | | | | | |
| 35 | | Odontogenic myxoma | Recognize the radiological and histological features of odontogenic Myxoma | C3 | | | | | | |
| 36 | | Practical Perfomance | Perform extraoral and intraoral examination to identify various tumors and tumor like lesions of jaws | | P4 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 37 | | Showing Respect | Respect patient anxiety and concerns, especially when managing aggressive tumors or unclear findings | | | A3 | Role play | | | |

| | | | OTHER TUMORS AND DYSPLASIAS | | | | | | | |
|----|--------|--|--|----|----|----|----------------------------|----|------------|----|
| 38 | | Odontogenic fibroma | Discuss clinical signs and differential diagnosis of odontogenic fibroma | СЗ | | | Interactive Lecture/SGD | 02 | MCQS | 05 |
| 39 | Week-5 | Tumors and dysplasia of cementum | Classify cementum-related tumors and dysplasia. | C4 | | | | | | |
| 40 | | Non-neoplastic odontogenic lesions | Describe key examples of non-neoplastic odontogenic lesions | С3 | | | | | | |
| 41 | | Cemento-osseous dysplasia | Identify types and clinical significance of cemento-osseous dysplasia | C4 | | | | | | |
| 42 | | Odontomas (odontomes) | Summarize rare types of odontomas based on histological composition | C4 | | | | | | |
| 43 | | Practical Perfomance | Participate in planning or simulating surgical excision of odontogenic tumors in clinical practice | | P4 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 44 | | Caring attitude | Display a caring attitude towards patients presenting with benign but distressing oral growth | | | А3 | Role play | | | |
| | | | ORAL PREMALIGNANCY | | | | | | | |
| 45 | | Introduction | Define Oral Premalignancy | C2 | | | Interactive Lecture/SGD | 02 | MCQS | 07 |
| 46 | Week-6 | Premalignant lesions and conditions | Define oral potentially malignant disorders and their importance. | C3 | | | | | | |
| 47 | | Erythroplasia ('erythroplakia) | Describe the clinical features and high-risk nature of erythroplakia. | C4 | | | | | | |
| 48 | | Speckled leukoplakia | Explain the diagnosis and management of speckled leukoplakia. | C4 | | | | | | |
| 49 | | Idiopathic leukoplakia | Identify diagnostic challenges in idiopathic leukoplakia cases. | C3 | | | | | | |
| 50 | | Sublingual keratosis | Discuss clinical relevance and biopsy approach to sublingual keratosis. | C3 | | | | | | |
| 51 | | Proliferative verrucous leukoplakia | Analyze the aggressive behavior and risk of malignancy in PVL. | C4 | | | | | | |
| 52 | | Pipe smoker's keratosis | Recognize features and risk assessment for pipe smoker's keratosis. | C3 | | | | | | |

| 53 | | Smokeless tobacco-induced keratosis | Identify patterns and dangers of smokeless tobacco lesions | СЗ | | | | | | |
|----|--------|--------------------------------------|--|-------|----|----|----------------------------|----|------------|----|
| 54 | | Chronic hyperplastic candidiasis | Differentiate between chronic hyperplastic candidiosis and other white lesions | C3 | | | | | | |
| 55 | | Practical Perfomance | Demonstrate the correct way to perform a soft tissue examination and identify suspicious white/red lesions | | P3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 56 | | Commitment | Show commitment to educating the public about early signs of oral precancer | | | A5 | Role play | | | |
| | | | OTHER PREMALIGNANT CONDITIONS | 5 | | | | | | |
| 57 | | Oral submucous fibrosis | Explain the pathology, clinical signs, and malignant potential of oral submucous fibrosis | C4 | | | Interactive Lecture/SGD | 02 | MCQS | 03 |
| 58 | Week-7 | Lichen planus | Classify types of oral lichen planus and discuss malignancy risk | C4 | | | | | | |
| 59 | | Lupus Erythematosus | Discuss oral manifestations and differential diagnosis of lupus erythematosus | C3 | | | | | | |
| 60 | | Dyskeratosis congenita | Explain genetic basis and oral features of dyskeratosis congenital | C3 | | | | | | |
| 61 | | Syphilitic leukoplakia | Describe syphilitic leukoplakia and its relevance to oral cancer risk | С3 | | | | | | |
| 62 | | Early carcinoma | Identify features of early oral squamous cell carcinoma | C4 | | | | | | |
| 63 | | Management of Dysplastic lesions | Formulate management protocols for oral epithelial dysplasia. | C5 | | | | | | |
| 64 | | Practical Perfomance | Simulate performing a brush biopsy or assisting in scalpel biopsy procedures | | P2 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 65 | | Smoking cessation | Counsel patients on smoking cessation and its benefits for oral health. | | | А3 | Role play | | | |
| | | | ORAL CANCER: EPIDEMIOLOGY AND AETIC | DLOGY | | | | | | |
| 66 | | Epidemiology | Describe patterns of incidence and demographics for oral cancer | C2 | | | Interactive | 02 | MCQS | 05 |
| 67 | | Age and gender incidence | Discuss variations in oral cancer occurrence based on age and gender | C2 | | | Lecture/SGD | | | |
| 68 | Week-8 | Aetiology | Analyze tobacco's role in oral carcinogenesis | C4 | | | | | | |
| 69 | | Tobacco use | Analyze tobacco's role in oral carcinogenesis | C3 | | | | | | |
| 70 | | Alcohol | Explain the synergistic effects of alcohol and tobacco | C4 | | | | | | |
| 71 | | Infections and immunological factors | Discuss infectious agents and immunological risks related to oral cancer | СЗ | | | | | | |
| | | | | | | | | | | |

| 72 Syphilis Describe the historic link between syphilis and oral malignancy | C4 | | | | | | |
|--|------------|-----|----|----------------------------|----|------------|----|
| 73 Chronic candidiasis Evaluate the role of chronic candidal infection in oral carcinogenes | c3 | | | | | | |
| 74 Malnutrition Explain how malnutrition contributes to oral cancer development | C4 | | | | | | |
| 75 Oral sepsis Discuss the role of chronic oral infection in carcinogenesis | C4 | | | | | | |
| 76 Sunlight Describe the effects of sunlight exposure on lip cancer | C4 | | | | | | |
| 77 Genetic factors Identify genetic mutations commonly associated with oral cancers | C2 | | | | | | |
| 78 Precancerous lesions Discuss how precancerous lesions transition into carcinoma | C3 | | | | | | |
| 79 Early squamous cell carcinoma Recognize early clinical signs of squamous cell carcinoma | C4 | | | | | | |
| Practical Perfomance Demonstrate clinical examination techniques and assist in biopsy procedures for detecting oral cancer | | Р3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| Encouragement Encourage patients to change harmful habits like tobacco use, showing care and patience | | | A4 | Role play | | | |
| ORAL CANCER: SITES AND PATHO | LOGY | | | | | | |
| Oral cancer sites List common anatomical sites involved in oral cancer | СЗ | | | Interactive Lecture/SGD | 02 | MCQS | 04 |
| 83 Week-9 Carcinoma of the lip Describe features and treatment outcomes for lip carcinomas | СЗ | | | | | | |
| Carcinoma of the tongue and floor of mouth Carcinoma of the tongue and floor of mouth Analyze prognosis differences based on tumor location. | C4 | | | | | | |
| Carcinoma of the alveolar ridge, cheek and palate Describe spread patterns and management challenges | СЗ | | | | | | |
| Pathology Explain microscopic features of oral squamous cell carcinoma | С3 | | | | | | |
| Spread of oral carcinoma Discuss local, lymphatic, and hematogenous spread routes | C4 | | | | | | |
| Practical Perfomance Perform lymph node palpation and identify warning signs of malignin oral tissues | nancy | P4 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| Compassion Exhibit compassion and emotional sensitivity while discussing pote cancer diagnoses | ential | | A4 | Role play | | | |
| ORAL CANCER: MANAGEMENT, SURVIVAL A | AND SCREEN | ING | | | | | |

| 90 | | Management | Outline steps in assessing oral cancer cases preoperatively | C4 | | | Interactive Lecture/SGD | 02 | MCQS | 03 |
|---------------------------------|------------------|---|--|----------------------|----|----|----------------------------|----|------------------|----|
| 91 | | Survival from Oral cancer | Discuss factors affecting survival rates in oral cancer | С3 | | | Lecture/3GD | | | |
| 92 | Week-10 | Oral Cancer Screening | Design a basic oral cancer screening protocol | C4 | | | | | | |
| 93 | | Verrucous Carcinoma | Differentiate verrucous carcinoma from conventional squamous carcinoma | С3 | | | | | | |
| 94 | | Practical Perfomance | Assist in oral cancer screening sessions and clinical staging assessments | | P4 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 95 | | Ethical decision-making | Promote ethical decision-making and empathy when discussing treatmen options with terminally ill patients | t | | А3 | Role play | | | |
| | | | COMMON BENIGN MUCOSAL SWELLIN | GS | | | | | | |
| 96 | | Introduction | Recall the Benign Mucosal Sweelings | C2 | | | Interactive | 02 | MCQS | 04 |
| 97 | - Week-11 | Fibrous polyps, epulides and denture-induced granulomas | Describe clinical features and management of common benign swellings | C3 | | | Lecture/SGD | | | |
| 98 | Week 11 | Giant-cell fibroma | Recognize clinical presentation and histological features of giant-cell fibroma | С3 | | | | | | |
| 99 | | Papillary hyperplasia of the palate | Identify causes and treatment strategies for papillary hyperplasia | C4 | | | | | | |
| 100 | | Practical Perfomance | Examine soft tissue swellings and distinguish between fibrous, vascular, o reactive growths | r | Р3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 101 | | Caring Attitude | Display a caring attitude towards patients presenting with benign but distressing oral growths | | | A4 | Role play | | | |
| | | | | | | | | | | |
| | | | GRANULOMA AND PAPILLOMAS | T | 1 | | 1 | I | 1 | |
| 102 | | Pyogenic Granuloma and Pregnancy epulis | Explain clinical appearance and management of pyogenic granuloma and pregnancy tumors | C3 | | | Interactive Lecture/SGD | 02 | MCQS | 03 |
| 103 | Week-12 | Giant-cell epulis | Describe giant cell epulis and differentiate it from other oral swellings | C3 | | | | | | |
| LUJ | | a 10 | | | | | | | | |
| | | Papilloma | Identify different types of oral papilloma. | C4 | | | | | | |
| 104 | | Squamous cell papilloma | Identify different types of oral papilloma. Discuss clinical features and viral associations of squamous papilloma | C4 C3 | | | | | | |
| 104 105 | | | , | | | | | | | |
| 104 105 106 | - - - | Squamous cell papilloma | Discuss clinical features and viral associations of squamous papilloma | C3 | | | | | | |
| 104 105 106 107 | - - - | Squamous cell papilloma Infective warts (verruca vulgaris) | Discuss clinical features and viral associations of squamous papilloma Recognize and differentiate infective oral warts | C3 | | | | | | |
| 104 105 106 107 108 | - - - - | Squamous cell papilloma Infective warts (verruca vulgaris) Focal epithelial hyperplasia | Discuss clinical features and viral associations of squamous papilloma Recognize and differentiate infective oral warts Explain the appearance and viral etiology of focal epithelial hyperplasia | C3 C3 C3 C2 | P3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 104 105 106 107 | - | Squamous cell papilloma Infective warts (verruca vulgaris) Focal epithelial hyperplasia Other benign neoplasms | Discuss clinical features and viral associations of squamous papilloma Recognize and differentiate infective oral warts Explain the appearance and viral etiology of focal epithelial hyperplasia Summarize miscellaneous benign oral neoplasms | C3 C3 C3 C2 | P3 | A3 | ' ' | 01 | OSCE/ OSPE | |
| 104 105 106 107 108 | - | Squamous cell papilloma Infective warts (verruca vulgaris) Focal epithelial hyperplasia Other benign neoplasms Practical Perfomance | Discuss clinical features and viral associations of squamous papilloma Recognize and differentiate infective oral warts Explain the appearance and viral etiology of focal epithelial hyperplasia Summarize miscellaneous benign oral neoplasms Record clinical features of swellings and suggest basic management steps Reassure patients with non-threatening lesions and avoid alarmist | C3 C3 C3 C2 | P3 | A3 | Video | 01 | OSCE/ OSPE | |
| 104 105 106 107 108 | - | Squamous cell papilloma Infective warts (verruca vulgaris) Focal epithelial hyperplasia Other benign neoplasms Practical Perfomance | Discuss clinical features and viral associations of squamous papilloma Recognize and differentiate infective oral warts Explain the appearance and viral etiology of focal epithelial hyperplasia Summarize miscellaneous benign oral neoplasms Record clinical features of swellings and suggest basic management steps Reassure patients with non-threatening lesions and avoid alarmist communication | C3 C3 C3 C2 | P3 | A3 | Video | 01 | OSCE/ OSPE MCQS | 03 |

| 112 | Week-13 | Neurofibromas | Describe the clinical features and systemic associations of oral | C3 | | | | | | |
|-----|---------|---------------------------------------|---|----|----|----|----------------------------|----|------------|----|
| 113 | | Neurilemmomas | neurofibromas Explain the histopathology and diagnosis of neurilemmomas | C3 | | | | | | |
| 114 | | Lipoma and fibro lipoma | Differentiate lipomas from other soft tissue tumors based on clinical signs | C3 | | | | | | |
| 115 | | Granular cell tumor | Discuss the origin and diagnosis of granular cell tumors | C4 | | | | | | |
| 116 | | Congenital (granular cell) epulis | Identify the unique features of congenital granular cell epulis | C3 | | | | | | |
| 117 | | Hemangiomas | Describe clinical signs, diagnosis, and management of oral hemangiomas | C3 | | | | | | |
| 118 | | Lymphangioma | Discuss the clinical diagnosis and implications of lymphangioma in the oral cavity | C3 | | | | | | |
| 119 | | Practical Perfomance | Assist in the diagnosis of soft tissue tumors through clinical examination and case documentation | | P2 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 120 | | Respect | Respect patient dignity during examination and referral for soft tissue tumors | | | А3 | Role play | | | |
| | | | MALIGNANT CONNECTIVE TISSUE TUMO | RS | | | | | | |
| 121 | | Malignant connective tissue tumors | Define malignant connective tissue tumors | C2 | | | Interactive Lecture/SGD | 02 | MCQS | 02 |
| 122 | | Rhabdomyosarcoma | Explain the clinical behavior and treatment challenges of rhabdomyosarcoma | C4 | | | | | | |
| 123 | Week-14 | Fibrosarcoma | Recognize the clinical features and prognosis of oral fibrosarcoma | C3 | | | | | | |
| 124 | | Practical Perfomance | Review pathology slides to recognize common benign and malignant mesenchymal lesions | | Р3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 125 | | Multidisciplinary collaboration | Promote multidisciplinary collaboration for holistic patient care in neoplastic cases | | | A4 | Role play | | | |
| | | | PIGMENTED LESIONS | | | | | | | |
| 126 | | Localized mucosal pigmentation | Describe types and causes of localized oral pigmentation | C3 | | | Interactive | 02 | MCQS | 02 |
| 127 | Week-15 | Physiological and racial pigmentation | Explain normal variations of oral pigmentation | C2 | | | Lecture/SGD | | | |
| 128 | | Post-inflammatory pigmentation | Recognize clinical presentation of post-inflammatory pigmentation | C3 | | | | | | |
| 129 | | Amalgam tattoo | Identify features of amalgam tattoos and differentiate from melanocytic lesions | C4 | | | | | | |
| 130 | | Peutz-Jeghers syndrome | Discuss oral manifestations of Peutz-Jeghers syndrome | C3 | | | | | | |
| 131 | | Oral melanotic naevi | Classify types of oral melanotic nevi and describe their clinical relevance | C3 | | | | | | |
| 132 | | Blue naevus | Describe clinical features and differential diagnosis of oral blue nevus | C3 | | | | | | |
| | | | | | | | | | | |

| 133 | | Practical Perfomance | Examine and record pigment variations in the oral mucosa accurately. | | P3 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
|-----|---------|--|--|----|----|----|----------------------------|----|------------|----|
| 134 | | Empathy | Respond with empathy to patient anxiety regarding dark or irregular lesions. | | | А3 | Role play | | | |
| | | | MELANOMA | | | | | | | |
| 135 | | Malignant melanoma | Discuss diagnosis, treatment, and prognosis of oral malignant melanoma | C4 | | | Interactive Lecture/SGD | 02 | MCQS | 03 |
| 136 | | Amelanotic melanomas | Recognize amelanotic melanoma and explain its diagnostic difficulty | C2 | | | | | | |
| 137 | Week-16 | Treatment | Outline surgical and adjunctive treatments for oral melanoma. | C4 | | | | | | |
| 138 | | Melanotic neuroectodermal tumor of infancy | Describe features and early management of melanotic neuroectodermal tumors | C4 | | | | | | |
| 139 | | Diffuse mucosal pigmentation | Explain systemic causes and oral manifestations of diffuse mucosal pigmentation | С3 | | | | | | |
| 140 | | Practical Perfomance | Help in identifying lesions needing biopsy by comparing with common pigmentation patterns. | | P2 | | Demo/ Charts/ Video | 01 | OSCE/ OSPE | |
| 141 | | Awareness | Encourage regular oral exams and create awareness about oral melanoma in at-risk patients | | | A4 | Role play | | | |

Recommended Books

- 1. Textbook of Oral Pathology by Sanjay Saraf, Jaypee Brothers Publishers
- 2. Clinical Outline of Oral Pathology, 4th Edition by <u>Lewis R. Eversole</u> (Author) Pmph USA
- 3. Cawson's Essentials of Oral Pathology and Oral Medicine, 8e 8th Edition by Roderick A. Cawson, ChurchillLivingstone

| | Assessment Breakdown | | | | | | | | | |
|-------|---|-----------|----------------------------|----------------------|--|--|--|--|--|--|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive | | | | | | |
| 1 | Major infections of mouth | 03 | 1 | Static | | | | | | |
| 2 | Major infections of Jaws and Perioral Tissues | 05 | 2 | Static | | | | | | |
| 3 | Odontogenic tumors | 03 | 1 | Static | | | | | | |
| 4 | Odontogenic tumors like lesions of the jaws | 05 | 1 | Interactive | | | | | | |
| 5 | Other tumors and dysplasia | 05 | - | - | | | | | | |
| 6 | Oral premalignancy | 07 | 1 | Interactive | | | | | | |
| 7 | Other premalignant conditions | 03 | 1 | Static | | | | | | |
| 8 | Oral cancer: epidemiology and etiology | 05 | - | - | | | | | | |
| 9 | Oral cancer: sites and pathology | 04 | 1 | Static | | | | | | |
| 10 | Oral cancer: management, survival and screening | 03 | 1 | Static | | | | | | |
| 11 | Common benign mucosal swellings | 04 | 1 | Static | | | | | | |
| 12 | Granuloma and papillomas | 03 | 1 | Static | | | | | | |
| 13 | Soft tissues neoplasms | 03 | 1 | Static | | | | | | |
| 14 | Malignant connective tissue tumors | 02 | 1 | Static | | | | | | |
| 15 | Pigmented lesions | 02 | 1 | Static | | | | | | |
| 16 | Melanoma | 03 | 1 | Static | | | | | | |
| Total | 16 | 70 | 14 | 14 | | | | | | |

DEN-609 MINOR ORAL SURGERY-I 3(2+1)

Course Description:

This course offers essential training in history taking, clinical examination, and patient evaluation for oral surgery. Students will learn patient and chair positioning, surgical principles, wound repair, and infection control. The curriculum includes routine exodontia, its indications, contraindications, and surgical instruments. It also covers local anesthetics—pharmacology, classification, administration, and complication management. By course end, students will have foundational surgical skills focused on patient safety, effective anesthesia, and complication prevention.

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Recall the steps involved in minor oral surgery, including preparation, anesthesia, and post-operative care
- 2. Describe the indications and contraindications for minor oral surgery, including the management of common complications
- 3. Apply the principles of minor oral surgery to real-world scenarios, including patient assessment and surgical technique.
- 4. Analyze the potential risks and benefits of minor oral surgery, including the impact on patient outcome
- 5. Evaluate the effectiveness of minor oral surgery in achieving desired patient outcomes, including aesthetic and functional results

Psychomotor Domain:

By the end of this course, students should be able to:

- 1. Imitate basic surgical skills, such as suturing and knot-tying, as demonstrated by an expert
- 2. Use surgical tools and materials with better skill and control.
- 3. Perform minor oral surgery procedures, including incision and excision, with accuracy and consistency
- 4. Articulate the steps involved in minor oral surgery, including patient preparation and post-operative care.
- 5. Perform minor oral surgery smoothly.

Affective Domain:

By the end of this course, students should be able to:

- 1. Receive feedback and guidance from instructors and peers, demonstrating a willingness to learn and improve.
- 2. Value the importance of patient safety, privacy, and dignity in minor oral surgery.
- 3. Articulate the steps involved in minor oral surgery, including patient preparation and post-operative care.
- 4. Demonstrate automaticity and fluidity in performing minor oral surgery procedures, with minimal conscious attention.

Table of Specification

| | | | 1 | [| Domain | | s 4177 | Time/ | | No of |
|------|--------|--------------------------------------|---|-------|--------|----|------------------------|-------|------------|-------|
| S.No | Weeks | Content | Learning Outcome | С | Р | А | MIT's | Hours | Assessment | Items |
| | | | HISTORY TAKING | | | | | | | |
| 1 | | Definition | Define dental caries | C1 | | | Interactive | 2 | MCQs | 4 |
| 2 | Week-1 | Importance of history | Describe the importance of accurate history taking in determining patient suitability for minor oral surgery. | C2 | | | lecture | 2 | IVICQS | 4 |
| 3 | | Potential risks and complications | Analyze patient histories to identify potential risks and complications associated with minor oral surgery. | C4 | | | | | | |
| 4 | | Practical performance | Create a comprehensive and accurate patient history record that informs minor oral surgery treatment plans. | | P4 | | Hands on Demo | 1 | OSPE | |
| 5 | | Decision-making in | Evaluate the impact of patient history on treatment planning and decision-making in minor oral surgery | | | A4 | Role play | | | |
| | | | CLINICAL EXAMINATION, CLINICAL EVALUA | ATION | | | | | | |
| 6 | Week-2 | Extra oral and intraoral evaluations | Identify the key components of a clinical examination relevant to minor oral surgery, including extra oral and intraoral evaluations. | C1 | | | Interactive lecture | 2 | MCQs | 4 |
| 7 | | Significance of clinical examination | Describe the significance of clinical examination findings in determining patient suitability for minor oral surgery | C2 | | | | | | |
| 8 | | Practical performance | emulate a comprehensive and accurate clinical examination record that informs minor oral surgery treatment plans and patient care | | P3 | | Hands on Demo | 1 | OSPE | |
| 9 | | Willingness to learn | Receive feedback on their clinical examination skills, demonstrating a willingness to learn and improve | | | A1 | Role play | | | |
| | | | PRINCIPLES OF SURGERY | | | | | | | |
| 10 | | principles of minor oral surgery | Recall the fundamental principles of minor oral surgery, including asepsis, incision ,flap design, tissue handling ,edema control | C1 | | | Interactive lecture | 2 | MCQs | 4 |
| 11 | Week-3 | Minor oral surgery procedures | Apply knowledge of principles to plan and execute minor oral surgery procedures effectively. | C2 | | | lecture | | | |
| 12 | | Practical performance | Demonstrate the ability to execute minor oral surgery procedures with precision and accuracy. | | P1 | | Demo | 1 | OSPE | |
| 13 | | Patient safety | Value the importance of adhering to principles in ensuring patient safety and optimal outcomes | | | A1 | Role play | | | |
| | | | HEMOSTASIS | | | | | | | |
| 14 | Week-4 | principles of wound hemostasis | Recall the basic principles of wound hemostasis, dead space management, and wound decontamination. | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 15 | | clinical significance | Explain the rationale and clinical significance of each technique in promoting wound healing. | C3 | | | | | | |
| 16 | | Practical Performance | Demonstrate precise use of instruments for achieving hemostasis and performing debridement. | | P3 | | Demo | 1 | OSPE | |
| 17 | | Professionalism | Integrate wound management practices into a personal framework of surgical excellence and patient safety | | | A4 | Role play | | | |

| | | | PATIENT SURGEON POSITIONS, CHAIR POS | SITIONING | G | | | | | |
|----|----------|-----------------------------------|---|-----------|---------|--------|------------------------|---|------|---|
| 18 | | Principles | Recall the fundamental principles of patient positioning and chair positioning in minor oral surgery | C1 | | | Interactive lecture | 2 | MCQs | 4 |
| 19 | Week-5 | Rationale | Explain the rationale behind various patient and chair positions in mino oral surgery. | r C2 | | | | | | |
| 20 | | chair positioning | Apply knowledge of patient and chair positioning to achieve optimal surgical access and patient comfort | СЗ | | | | | | |
| 21 | | Practical performance | Demonstrate the ability to position patients and chairs correctly for various minor oral surgery procedures | | P4 | | Demo | 1 | OSPE | |
| 22 | | Patient safety | Value the importance of proper patient and chair positioning in ensurin patient safety and comfort. | g | | A1 | Role play | | | |
| | | | WOUND REPAIR | | | | | | | |
| 23 | | Healing of Extraction | Explain the process of wound Healing of Extraction Sockets | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 24 | Week-6 | Practical performance | Demonstrate the ability to execute various suturing techniques with precision and accuracy | | P4 | | Hands on Demo | 1 | OSPE | |
| 25 | | Patient outcomes | Value the importance of meticulous wound repair in promoting optima patient outcomes. | 1 | | A3 | Role play | | | |
| | | | INFECTION CONTROL IN SURGICAL PRACTICE: COMM | 1UNICAB | LE PATI | HOGENI | C ORGANISMS | | | |
| 26 | | Communicable pathogenic organisms | Identify common communicable pathogenic organisms responsible for surgical site infections like bacteria , virus ,fungi | C1 | | | Interactive lecture | 2 | MCQs | 5 |
| 27 | Week-7 | Infection control | Apply standard precautions and infection control measures to prevent the spread of communicable diseases | СЗ | | | | | | |
| 28 | | Practical performance | Demonstrate correct use of personal protective equipment (PPE) and hand hygiene techniques to prevent transmission of pathogens. | | P3 | | Hands on Demo | 1 | OSPE | |
| 29 | | Awareness | Show awareness of the risks associated with surgical site infections and commit to infection control practices to prevent pathogen transmission | | | A4 | Role play | | | |
| | | | INFECTION CONTROL IN SURGICAL PRACTICE: STERILIZATION | N | | | | | | |
| 30 | | Techniques | List the standard techniques used for instrument sterilization (e.g., autoclaving, | C1 | | | Interactive lecture | 2 | MCQs | 5 |
| 31 | Week-8 | Maintaining sterility | Explain the importance of maintaining sterility and proper operatory disinfection in infection control. | С3 | | | | | | |
| 32 | . WCCR-0 | Patient safety | Value the role of sterilization and disinfection in patient safety and infection prevention. | | | A3 | | | | _ |
| 33 | | Practical performance | Demonstrate the correct procedures for maintaining a sterile field and disinfecting the operatory before and after surgery | | P4 | | Hands on Demo | 1 | OSPE | |
| | | | PRINCIPLES OF ROUTINE EXODONT | 1A | | | | | | |
| 34 | | principles of routine exodontia | Recall the fundamental principles of routine exodontia, including anesthesia, flap design, and sectioning | C1 | | | Interactive lecture | 2 | MCQs | 4 |
| 35 | Week-9 | Treatment plan | Apply knowledge of principles to plan and execute routine extractions effectively | С3 | | | | | | |

| 36 | | Practical performance | Demonstrate the ability to execute routine extractions with precision and accuracy. | | P4 | | Hands on Demo | 1 | OSPE | |
|----|---------|-------------------------------------|---|--------|-------|-------|----------------------|---|------|---|
| 37 | | Patient safety | Value the importance of adhering to principles in ensuring patient safety and optimal outcomes. | | | А3 | Role play | | | |
| | | PRIN | ICIPLES OF ROUTINE EXODONTIA :INDICATIONS & CONTRAINDIC | ATIONS | OF RO | UTINE | EXODONTIA | | | |
| 38 | | Indication and contraindication | Describe indication and contraindication for routine exodontia | C2 | | | Interactive | _ | | _ |
| 39 | | Assessment | Apply knowledge of indications and contraindications to assess whether a patient is suitable for tooth extraction. | С3 | | | lectures | 2 | MCQs | 5 |
| 40 | Week-10 | Practical performance | Demonstrate the ability to evaluate a clinical case and determine whether exodontia is appropriate based on patient history and examination | | P4 | | Hands on Demo | 1 | OSPE | |
| 41 | | Patient safety. | Show professional judgment in recognizing when not to proceed with extraction to ensure patient safety. | | | A4 | Role play | | | |
| | | | INSTRUMENTATIONS FOR BASIC ORAL SURGERY | | | | | | | |
| 42 | | Oral surgery Instruments | Recall the names, uses, and characteristics of basic oral surgery instruments | C1 | | | Interactive | | | |
| 43 | Week-11 | Principles of instrument selection | Describe the principles of instrument selection and handling. | C2 | | | lectures | 2 | MCQs | 5 |
| 44 | Week 11 | Selection of appropriate instrument | Apply knowledge of instrumentation to select and use appropriate instruments for various basic oral surgery procedures. | C3 | | | | | | |
| 45 | | Practical performance | Demonstrate the ability to handle and use basic oral surgery instruments with precision and accuracy | | P4 | | Hands on demo | 1 | OSPE | |
| 46 | | Patient safety | Value the importance of proper instrumentation in ensuring patient safety and optimal outcomes | | | А3 | Role play | | | |
| | | | PHARMACOLOGY OF LOCAL ANESTHETICS | | | | | | | |
| 47 | | Definition | Define key pharmacological terms related to local anesthetics (e.g., onset, duration, potency, toxicity). | C1 | | | Interactive lectures | 2 | MCQs | 3 |
| 48 | Week-12 | | Describe the mechanism of action, metabolism | C2 | | | | | | |
| 49 | | Practical performance | Prepare and administer local anesthetics correctly using safe and aseptic techniques. | | P4 | | Demo | 1 | OSPE | |
| 50 | | Patient safety | Demonstrate responsibility and caution in choosing and using local anesthetics to prevent complications. | | | A3 | Role play | | | |
| | | | ADMINISTRATION OF LOCAL ANESTHESIA | | | I | I | ı | I . | |
| 51 | Week-13 | local anesthesia methods | Explain the anatomical landmarks, techniques, and precautions for various local anesthesia methods (e.g., infiltration, nerve blocks) | C2 | | | | 1 | | 3 |
| 52 | week-13 | Selection of anesthesia | Apply knowledge of anatomy and pharmacology to plan and select the appropriate anesthesia technique for different clinical cases. | C3 | | | | | | |
| 53 | | Practical performance | Perform local anesthesia procedures with supervision in routine clinical settings. | | P5 | | Demo | 1 | OSPE | |
| 54 | | Patient safety | Show concern for patient comfort, safety, and informed consent during anesthesia administration. | | | A4 | Role play | | | |
| | | | CLASSIFICATION AND COMPOSITIONS OF LOCAL | ANESTH | HESIA | | | | | |
| 55 | | Classes of local anesthetics | Identify the major classes of local anesthetics (e.g., esters and amides) and their key components. | C1 | | | Interactive | 2 | MCQs | 6 |

| |) | | | 1 | | | 1 | | 1 | |
|--------------------------------|---------|--|---|-----|----|----|-------------------------|---|------|---|
| 56 | | Component of a local anesthetic solution | Explain the function of each component in a local anesthetic solution (e.g., vasoconstrictors, preservatives, stabilizers) | C3 | | | lectures | | | |
| 57 | Week-14 | Practical performance | Accurately prepare local anesthetic agents for clinical use, ensuring correct concentration and combination. | | P3 | | Demo Hands on | 1 | OSPE | |
| 58 | | Patient safety | Show awareness of the importance of understanding anesthetic composition in preventing allergic reactions and ensuring patient safety. | ח | | А3 | Role play | | | |
| TECHNIQUES OF LOCAL ANESTHESIA | | | | | | | | | | |
| 59 | Week-15 | Local anesthesia administration | Describe various techniques of local anesthesia administration, such as infiltration, field block, and nerve block, maxillary and mandibular nerve anesthesia | C2 | | | Interactive lectures | 2 | MCQs | 5 |
| 60 | | Depth of anesthesia | Differentiate between techniques based on depth of anesthesia, duration, and area of coverage. | C34 | | | | | | |
| 61 | | Practical performance | Perform local anesthesia techniques in a clinical or simulated setting. | | P5 | | Demo Hands on | 1 | OSPE | |
| 62 | | Patient safety | Show sensitivity to patient comfort and anxiety during the administration of anesthesia. | | | A3 | Role play | | | |
| | | | COMPLICATIONS OF LOCAL ANESTHE | SIA | | | | | | |
| 63 | | Complications of local anesthesia | List common complications of local anesthesia (e.g., needle breakage, hematoma, allergic reaction, systemic toxicity). | C1 | | | Interactive lectures | 2 | MCQs | 5 |
| 64 | | Causes and mechanisms of each complication | Describe the causes and mechanisms of each complication associated with local anesthesia. | C2 | | | lectures | | | |
| 65 | Week-16 | Preventive measures | Apply appropriate preventive measures to minimize the risk of complications. | СЗ | | | | | | |
| 66 | | Practical performance | Manage minor complications and initiate emergency protocols when needed. | | P5 | | | 1 | OSDE | |
| 67 | | Patient safety | Recognize the importance of patient monitoring and clear communication to ensure safety during and after anesthesia administration | | | А3 | Role play | | OSPE | |

Recommended Books:

Contemporary oral and maxillofacial surgery sixth edition james r. Hupp, dmd, md, jd, mba

| | ASSESSMENT BREAKDOWN | | | | | | | | |
|-------|---|-----------|----------------------------|----------------------|--|--|--|--|--|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive | | | | | |
| 1 | History taking | 5 | 1 | static | | | | | |
| 2 | Clinical examination, clinical evaluation | 5 | 1 | static | | | | | |
| 3 | Principles of surgery | 5 | - | static | | | | | |
| 4 | Hemostasis | 4 | 1 | Static/interactive | | | | | |
| 5 | Patient surgeon positions, chair positioning | 5 | 1 | Static/interactive | | | | | |
| 6 | Wound repair | 3 | - | - | | | | | |
| 7 | Infection control in surgical practice: communicable pathogenic organisms | 3 | - | - | | | | | |
| 8 | Infection control in surgical practice: sterilization | 4 | 1 | interactive | | | | | |
| 9 | Principles of routine exodontia | 5 | 1 | Static/interactive | | | | | |
| 10 | Principles of routine exodontia :indications & contraindications of routine exodontia | 4 | 1 | static | | | | | |
| 11 | Instrumentations for basic oral surgery | 7 | 1 | Static/interactive | | | | | |
| 12 | Pharmacology of local anesthetics | 4 | 1 | static | | | | | |
| 13 | Administration of local anesthesia | 4 | 1 | static | | | | | |
| 14 | Classification and compositions of local anesthesia | 4 | 1 | static | | | | | |
| 15 | Techniques of local anesthesia | 4 | 1 | Static/interactive | | | | | |
| 16 | Complications of local anesthesia | 4 | 1 | static | | | | | |
| Total | 16 | 70 | 14 | 14 | | | | | |

DEN-610 PREVENTIVE AND COMMUNITY DENTISTRY 3(2+1)

Course Description:

This course provides a comprehensive understanding of preventive and community dentistry, focusing on strategies to promote oral health at both individual and community levels. It covers the principles of disease prevention, epidemiology, and public health approaches to oral healthcare. Key topics include oral health education, infection control, fluoride use, preventive dentistry techniques, and the role of public health programs in improving community dental health. Students will learn to assess oral health needs, implement preventive measures, and contribute to policies that enhance public oral healthcare

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Define key concepts in preventive and community dentistry, including oral health promotion and epidemiology.
- 2. List common oral diseases and their preventive measures.
- 3. Recall the principles of infection control in dental practice.
- 4. Assess the effectiveness of preventive dentistry interventions.
- 5. Evaluate public health initiatives aimed at improving oral health.

Psychomotor Domain:

By the end of this course, students should be able to:

- Identify proper techniques for fluoride application and sealant placement
- 2. Demonstrate proper handling of dental instruments.
- 3. Perform oral health screenings under supervision

- 4. Execute oral health promotion activities efficiently
- 5. Develop innovative oral health education programs.

Affective Domain:

By the end of this course, students should be able to:

- 1. Recognize ethical responsibilities in oral health promotion
- 2. Respect cultural and socioeconomic diversity in patient care.
- B. Exhibit empathy, compassion, and professionalism in patient care
- 4. Demonstrate a positive attitude toward patient education
- 5. Prioritize community-based oral health initiatives

Table of Specification

| S.No | Weeks | Content | Learning Outcome | [| omain | | MIT's | Time/ Hours | Assessment | No of Items |
|------|--------|--|---|----|-------|----|------------------------|----------------|------------|----------------|
| 5.NO | Weeks | | Learning Outcome | С | Р | А | | | | |
| | | | INTRODUCTION TO DENTAL PUBLIC HEALTH | | | | | | | |
| 1 | | Definition and Scope of DPH | Recall the definition and objectives of dental public Health | C1 | | | Interactive | 2 | MCQs | 4 |
| 2 | Week-1 | Personal versus Community Dental Care | Compare the concepts of personal dental care and community dental care | C2 | | | lecture | 2 | IVICQS | 4 |
| 3 | | Dental health programs and strategies | Explain the concept of traditional dental public health programs and new strategies for dental public health | C3 | | | | | | |
| 9 | | Practical Performance | Demonstrate how to conduct survey to collect data on oral health and disease in population | | P4 | | Hands on Demo | 1 | OSPE | |
| 9 | | Attitude | Demonstrate proper and professional attitude while conducting surveys in community for dental public health | | | A4 | Role play | | | |
| | | | CORE ASPECTS OF DENTAL PUBLIC HEALTH | | | | | | | |
| 10 | Week-2 | Functions of Public Health (Assessment, Policy, Assurance) | Analyze the core functions and their application in dental settings | C4 | | | Interactive lecture | 2 | MCQs | 4 |
| 11 | | Similarities and Differences: Clinical vs Public Health Model | Explain procedural and goal-based differences in both approaches | C3 | | | | | | |
| 12 | | Traditional DPH Programs | Identify and discuss public health programs for special populations | C2 | | | | | | |
| 13 | | DPH Tools and Resources | Apply understanding of epidemiology, biostatistics, and prevention tools in public health settings | C4 | | | | | | |
| 16 | | Practical Performance | Demonstrate good oral hygiene practices for oral health promotion in communities | | P4 | | Hands on Demo | 1 | OSPE | |
| 17 | | Motivation | Encouraging general community to practice healthy behaviors related to oral hygiene | | | A4 | Role play | | | |
| | | | PRINCIPLES OF HEALTH EDUCATION | | | | | | | |
| 18 | | Health Education | Define health education and its importance in disease prevention and health promotion. | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 19 | Week-3 | Principles of Health Education | Explain the key principles and strategies of health education. | С3 | | | lecture | | | |
| 20 | | Methods of Health Education | Compare different methods of health education, including mass media, individual, and group approaches. | C3 | | | | | | |
| 24 | | Practical Performance | Demonstrate the use of visual aids in delivering a health education session. | | P4 | | Demo | 1 | OSPE | |
| 25 | | Ethical consideration | Show empathy and cultural sensitivity while educating diverse populations. | | | A4 | Role play | | | |
| | | | MODELS IN HEALTH EDUCATION | | | | | | | |
| 26 | Week-4 | Behavior Change Models | Analyze behavior change models used in public health education (e.g., Health Belief Model, Social Learning Theory). | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 27 | | Role of Communication in Health Education | Describe the importance of effective communication in health education. | C3 | | | | | | |

| 28 | | Health Literacy and Community Awareness | Evaluate strategies to improve health literacy and awareness in communities. | C3 | | | | | | |
|----|--------|---|---|----|----|----|------------------------|---|------|---|
| 30 | | Practical Performance | Demonstrate the use of visual aids in delivering a health education session. | | P4 | | Demo | 1 | OSPE | |
| 31 | | Motivation | Show empathy and cultural sensitivity while educating diverse populations. | | | A4 | Role play | | | |
| | | | EPIDEMIOLOGY OF ORAL DISEASES | | | | | | | |
| 32 | | Oral Disease Epidemiology | Define epidemiology in relation to oral health and explain its significance | c2 | | | Interactive lecture | 2 | MCQs | 4 |
| | Week-5 | Dental caries | Explain the etiology and epidemiological triad for dental caries | C2 | | | | | | |
| 33 | | Oral cancer | Explain the etiology and epidemiological triad for oral cancer | C2 | | | | | | |
| | | Malocclusion | Explain the epidemiology, etiology, classification and prevention Of malocclusion | СЗ | | | | | | |
| 34 | | Practical Performance | Demonstrate different type of malocclusion and dental caries through charts and models | | P4 | | Demo | 1 | OSPE | |
| 35 | | Value | Value the importance of counseling individuals to promote good oral hygiene practices | | | A4 | Role play | | | |
| | | | NUTRITION IN HEALTH AND DISEASE | | | | | | | |
| 36 | | Nutrition and Health | Describe the role of nutrition (Fats, Protein's, carbohydrates, Vitamins, minerals & trace elements) in maintaining health and prevention | C3 | | | Interactive lecture | 2 | MCQs | |
| 37 | Week-6 | Balance diet | Explain balanced diet and dietary goals | C3 | | | | | | 4 |
| 38 | | Diet Counseling | Discuss Diet Counseling in public health | C4 | | | _ | | | |
| 39 | | Practical Performance | Demonstrate proper dietary planning for different age groups and health conditions | | P4 | | Hands on Demo | 1 | OSPE | |
| 40 | | Advocacy/Counseling | Advocate for healthy eating habits when counseling patients | | | A4 | Role play | | | |
| | | | MALNUTRITION AND PUBLIC HEALTH | | | | | | | |
| 41 | | Malnutrition and Public Health | Analyze the causes, consequences, and prevention strategies for malnutrition | СЗ | | | Interactive lecture | 2 | MCQs | 5 |
| 42 | Week-7 | Nutritional problems | Describe nutritional problems in public health | C3 | | | | | | |
| 43 | | Oral Manifestations | Explain oral manifestations associated with oral health | C4 | | | | | | |
| 46 | | Practical Performance | Demonstrate different disease related to malnutrition through charts, model and videos | | | | Hands on Demo | 1 | OSPE | |

| 47 | | Valuing | Support community engagement in nutritional programs to promote positive health behaviors | | | A4 | Role play | | | |
|----|---------|---|---|----|----|----|-------------------------|---|------|---|
| | | | INDICES FOR ORAL DISEASES | | | | | | | |
| 48 | | Indices for oral diseases | Define and explain the importance and classification of oral indices | C2 | | | Interactive lecture | 2 | 1100 | _ |
| 49 | | Plaque Index (PII), PHP, OHI, OHI-S | Compare different indices used to assess oral hygiene | С3 | | | lecture | | MCQs | 5 |
| 50 | Week-8 | Gingival Index (GI), SBI | Describe scoring criteria and purpose of GI and SBI | C3 | | | | | | |
| 51 | | PI, PDI, CPITN | Analyze composite indices for gingival and periodontal health | C3 | | | | | | |
| 52 | | Awareness/Receiving | Recognize the awareness and empathy while assessing patient's oral condition | | | A4 | | | | |
| 53 | | Practical performance | Record scores for at least 2 indices (e.g., PII and GI) using typodont models | | P4 | | Hands on Demo | 1 | OSPE | |
| | | | CARIES INDICES FOR PRIMARY DENTITION | | | | | | | |
| 54 | | Caries Indices for Primary Dentition | Recall the differences and applications of indices like dft, dfs | C4 | | | | | MCQs | 4 |
| 55 | Week-9 | Dean's Index, CFI | Describe and differentiate indices for dental fluorosis | C4 | | | | | | |
| 56 | | Practical performance | Record scores for at least 2 indices (e.g., PII and GI) using typodont models | | P4 | | Hands on Demo | 1 | OSPE | |
| 57 | | Awareness | Demonstrate awareness and empathy while assessing patient's oral condition | | | A4 | Role play | | | |
| | | | SCHOOL DENTAL HEALTH | | | | | | | |
| 58 | | Components of School Dental Health | Recall and explain the key components: environment, education, services | C1 | | | Interactive lectures | 2 | MCQs | 5 |
| 59 | Week-10 | Comprehensive Dental Care | Describe objectives, benefits and limitations of comprehensive care | С3 | | | lectures | | | |
| 50 | week-10 | Incremental Dental Care | Compare incremental and comprehensive care approaches in school children | C1 | | | | | | |
| 51 | | School Dental Health programs (Global & Local) | Analyze the structure and impact of programs like Askov, THETA, and BSBF | C3 | | | | | | |
| 62 | | Screening and Referral Activity | Perform a simulated dental screening for schoolchildren using a basic checklist | | P4 | | Hands on Demo | 1 | OSPE | |
| 63 | | Community Sensitization | Demonstrate a responsible and empathetic attitude while educating peers in school | | | A4 | Role play | | | |
| | | | PREVENTION OF ORAL DISEASES | | | | | | | |
| 54 | | Preventive Dentistry | Define the concept of preventive dentistry and its role in oral health. | С3 | | | Interactive | 2 | 1460 | _ |
| 65 | Week-11 | Levels of Prevention Clinical techniques | Describe primary, secondary, and tertiary prevention in oral health. | C4 | | | lectures | 2 | MCQs | 5 |
| 66 | | Prevention | Explain preventive measures for periodontitis, malocclusion and oral cancer | C4 | | | | | | |
| | | | | | | | | | | |

| 67 | | Practical performance | Demonstrate proper technique of sealant application for caries prevention | | Р3 | | Hands on demo | 1 | OSPE | |
|----------|---------|---|--|------|----|----|-------------------------|---|-------|---|
| 68 | | Professionalism | Show empathy and professionalism while educating patients | | | A4 | Role play | | 03. E | |
| | | | ODAL LIVOIGNE DREVENTIVE NACASI IDES | | | | , , | | | |
| | | Oral Hygiana Massyrs | ORAL HYGIENE PREVENTIVE MEASURES | C1 | | | | | | |
| 69 70 | Week-12 | Oral Hygiene Measures | Analyze the effectiveness of brushing, flossing, and mouth rinses in preventing oral diseases. | C1 | | | Interactive lectures | 2 | MCQs | 3 |
| | - | Oral health education | Awareness regarding oral health and good oral hygiene practices | C2 | | | | | | |
| 71 | - | Dietary effect | Explain the effect of diet on oral hygiene. | C4 | | | | | | |
| 72 73 | | Practical performance | Demonstrate proper brushing and flossing technique to maintain good oral hygiene . | | P3 | | Demo | 2 | OSPE | |
| | | Empathy | Prioritize the patient health and show empathic behavior during community base preventive intervention | | | A4 | Role play | | | |
| | | | PRIMARY PREVENTIVE SERVICES | | | | | | ' | |
| 74 | | Primary Prevention | Define primary prevention and its importance in oral health. | C4 | | | | 1 | | 3 |
| 75 | Week-13 | Plaque Control | Explain the role of mechanical and chemical plaque control in preventing oral diseases. | С3 | | | | | | |
| 76 | | Caries Activity Tests | Evaluate different caries activity tests and their diagnostic value. | С3 | | | | | | |
| 77 | | Pit and Fissure Sealants | Identify the indications, techniques, and benefits of sealant application. | СЗ | | | | | | |
| 78 | - | Caries Vaccine | Discuss the concept and feasibility of a caries vaccine. | С3 | | | | | | |
| 79 | - | Disclosing Agents | Describe how disclosing agents help in oral hygiene education | С3 | | | | | | |
| 80 | | Atraumatic Restorative Treatment (ART) | Demonstrate the ART technique for managing caries. | | Р3 | | Demo | 1 | OSPE | |
| 81 | | Ethical consideration | Show commitment to preventive dental care in underserved populations. | | | A4 | Role play | | | |
| | | | FLOURIDES IN CARIES PREVENTION | | | | | | | |
| 82 | | Fluorides | Define fluoride and describe its role in caries prevention. | C4 | | | Interactive | _ | NACC | |
| 83 | | Natural Occurrence of Fluoride | Explain the sources and distribution of fluoride in nature. | C3 | | | lectures | 2 | MCQs | 6 |
| 84 | Week-14 | Mechanism of Action | Describe how fluoride prevents dental caries through systemic and topica mechanisms. | I C3 | | | | | | |
| 85 | | Practical performance | Demonstrate proper application of fluoride varnish on a patient. | | P3 | | Demo Hands on | 1 | OSPE | |
| 86 | | Ethical consideration | Show ethical responsibility in advocating for fluoride use in community programs. | | | A4 | Role play | | | |
| | | | FLUORIDES TOXICITY | | | | | | | |

| 87 | | Fluoride Toxicity | Discuss the effects of excessive fluoride intake and methods of DE fluoridation. | C3 | | | Interactive lectures | 2 | MCQs | 5 |
|----|---------|--|---|----|----|----|-------------------------|---|------|---|
| 88 | Week-15 | Fluoride Alternatives | Explain alternative fluoride delivery systems and emerging technologies. | С3 | | | icetures | | | |
| 89 | | Topical Fluoride Applications | Identify and compare various topical fluoride agents (gels, varnishes, rinses, dentifrices).restoration | СЗ | | | | | | |
| 90 | | Practical performance | Demonstrate through charts and models how excessive fluorides can affect teeth. | | P3 | | Demo Hands on | 1 | OSPE | |
| 91 | | Ethical consideration | Show ethical responsibility in advocating for fluoride use in community programs. | | | A4 | Role play | | | |
| | | | ORAL HEALTH CARE FOR SPECIAL GROUPS | | | | | | | |
| 92 | | Oral Health in Pregnancy | Identify oral health changes during pregnancy and list preventive strategies | C2 | | | Interactive lectures | 2 | MCQs | 5 |
| 93 | | Oral Health Guidance for Newborns | Describe the importance of breastfeeding and feeding habits for orofacial development | C2 | | | icetures | | | |
| 94 | Week-16 | Oral Health for the Handicapped Child | Compare oral hygiene needs and challenges for different categories of disabilities | C1 | | | | | | |
| 95 | | Practical performance | Demonstrate proper oral hygiene preventive measures during pregnancy | | P4 | | | 1 | | |
| 96 | | Valuing | Promote healthy oral hygiene practices during pregnancy | | | A4 | Role play | | OSPE | |

Recommended Books:

- 1. Community oral health by Cynthia M.pine
- 2. Preventive and community dentistry by joseph john O forest, latest ediction

| | | ASSESSMENT BR | EAKDOWN | |
|-------|--------------------------------------|---------------|----------------------------|----------------------|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive |
| 1 | Introduction to dental public health | 4 | 1 | static |
| 2 | Core aspects of dental public health | 4 | 1 | static |
| 3 | Principles of health education | 4 | - | static |
| 4 | Models in health education | 4 | 1 | static |
| 5 | Epidemiology of oral disease | 4 | 1 | static |
| 6 | Nutrition in health and disease | 4 | - | - |
| 7 | Malnutrition in dental public health | 5 | - | - |
| 8 | Indices for oral disease | 5 | 1 | interactive |
| 9 | Caries indices for primary dentition | 4 | 1 | Static/interactive |
| 10 | School dental health | 5 | 1 | static |
| 11 | Prevention of oral disease | 5 | 1 | static |
| 12 | Oral hygiene preventive measures | 3 | 1 | static |
| 13 | Primary preventive services | 3 | 1 | static |
| 14 | Fluorides in caries prevention | 6 | 1 | static |
| 15 | Fluorides toxicity | 5 | 1 | Static/interactive |
| 16 | Oral health care for special groups | 5 | 1 | static |
| Total | 16 | 70 | 14 | 14 |

DEN-611-FUNDAMENTALS OF ORAL & MAXILLOFACIAL RADIOLOGY 3(2+1)

Course Description:

In this course students will learn basic concept of the radiographic image and focusing on the essential knowledge of X-ray production, properties, interactions and as well as the biological effects and risks associated with ionizing radiation. Students will gain practical knowledge about radiation protection measures for both patients and operators during radiograph acquisition, ensuring safety in clinical settings, focusing on the practical application of radiographic techniques in dentistry. Students will learn about the uses/indications of different dental radiographic projections and interpret various radiographs with an emphasis on diagnosing dental conditions, planning treatments, and ensuring patient and operator safety. By the end, students will be equipped to effectively use dental radiographs in clinical practice while maintaining optimal safety standards.

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Understand X-ray production, properties, biological effects, and radiation risks.
- 2. Apply radiographic techniques to diagnose dental conditions and plan treatments.
- 3. Analyze radiographs to identify pathologies and assess dental restorations and implants.
- 4. Integrate radiographic knowledge into treatment planning and safety protocols.

Psychomotor Domain:

By the end of this course, students should be able to:

1. Identify and position anatomical landmarks and patients/equipment for optimal radiographs.

- 2. Position and adjust radiographs exposure settings for optimal interpretation of conditions like caries and implant assessment.
- 3. Take and interpret radiographs under supervision, diagnosing common dental pathologies.
- 4. Accurately interpret complex radiographs to assist in treatment planning. Identify anatomical landmarks and radiographic features of dental conditions.

Affective Domain:

By the end of this course, students should be able to:

- 1. Recognize the importance of patient safety and radiation protocols.
- 2. Actively engage in discussions and interpret radiographs with confidence.
- 3. Appreciate the role of radiographic interpretation in diagnosis, treatment planning, and patient care.
- 4. Prioritize accuracy and safety in radiographic interpretation, ensuring ethical decision-making.
- 5. Demonstrate professionalism in interpreting radiographs and communicating findings in a clinical context.

Table of Specification

Oral and Maxillofacial Radiology

| C NI |)4/I | Comband | Leaving Colores | | Domair | | NAITZ. | Time/Hours | | No of |
|------|--------|---|--|-------|---------|--------|--------------------------|------------|------------|-------|
| S.No | Weeks | Content | Learning Outcome | С | Р | А | MIT's | | Assessment | Items |
| | | | THE RADIOGRAPHI | CIMA | GE | | | | | |
| 1 | | Introduction | Describe the basic knowledge and purpose of radiographic imaging. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 2 |
| 2 | Week-1 | Nature of radiographic image | Explain the nature of radiography and interpret images by recognizing radiographic shadows, 3D anatomical tissues, and the limitations imposed by 2D imaging. | C3 | | | | 2 | Wicqs | 2 |
| 3 | | Quality of Radiographic image | Describe how image quality is affected by the positioning of the image receptor, the x-ray beam, object and x-ray beam characteristics. | СЗ | | | | | | |
| 4 | | Perception of radiographic image | Identify how partial images, contrast, and context influence the interpretation of radiographic images. | C4 | | | | | | |
| 5 | | Practical Performance | Apply radiographic techniques to ensure accurate image quality, proper interpretation, and optimal positioning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 6 | | Professionalism and ethical consideration | Demonstrate responsibility, ethical decision-making, and a commitment to patient care and safety. | | | A4 | Role play | | | |
| | | | THE PRODUCTION, PROPERTIES AND INTERAC | TION | OF X-F | RAYS | AT ATOMIC LEVEL | | | |
| 7 | Week-2 | Introduction; X-ray Production | Analyze the process of X-ray production, including the roles of the anode, cathode, and electron interaction, and evaluate factors that affect X-ray quality. | C4 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 8 | | X-ray interaction at atomic level | Describe the interactions at the atomic level during X-ray production, including heat-producing and X-ray-producing collisions. | СЗ | | | | | | |
| 9 | | Practical Performance | Demonstrate accurate setup and handling of radiographic equipment, applying knowledge of X-ray production and interactions to ensure quality image acquisition. | | P4 | | | | | |
| 10 | | Professionalism in Radiology | Apply patient-centered care and professional values when performing radiographic procedures, emphasizing safety, accuracy, and diagnostic quality. | | | A4 | | | | |
| | | | X-RAY SPECTRA AND X-RAY INTER | ACTIC | N WIT | Ή МА | ATTER | | | |
| 11 | W 12 | X-ray Spectra | Describe the production of continuous and characteristic X-ray spectra, including the processes involved in each and the factors that influence their formation. | СЗ | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 12 | Week-3 | Interaction of X-ray with Matter | Describe the photoelectric effect and Compton effect, including their mechanisms and the factors influencing each type of interaction between X-rays and matter. | C3 | | | | | | |
| 13 | | Practical Performance | Apply X-ray production techniques, generate accurate spectra while ensuring patient safety. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 14 | | Professionalism and ethical consideration | Demonstrate professionalism, ethical decision-making, and commitment to patient care and radiation safety. | | | A4 | Role play | | | |
| | | | THE BIOLOGICAL EFFECTS ASSOCIATED WITH X-RA | YS Wi | th X-Ra | ays Al | ND ITS CLASSIFICATION | | | |

| 15 | Week-4 | Radiation-Induced Tissue damage | Describe the mechanisms of radiation-induced tissue damage through direct action and indirect action. | C3 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
|----|--------|---|--|-------|--------|-------|---------------------------------|--------------|---------|---|
| 16 | | Classification of the Biological Effects | Describe the classification of biological effects of radiation, including tissue reactions and stochastic effects, and explain their impact on health and safety | C3 | | | | | | |
| 17 | | Practical Performance /Radiation Safety Practices | Demonstrate safe handling of radiographic equipment and implementation of protective measures to minimize radiation exposure and its biological effects. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 18 | | Professionalism in Radiation Protection | Apply ethical and patient-centered principles in practicing radiation safety, recognizing the impact of radiation on biological tissues and prioritizing long-term health. | | | A4 | Role play | | | |
| | | | PRACTICAL RADIATION PROTECTION | N ME | ASURE: | S | | | | |
| 19 | Week-5 | Practical Radiation Protection | Analyze and apply radiation protection strategies, ensuring the safe use of equipment and techniques to minimize exposure to patients, female patients, the general public, and radiation workers. | C4 | | | | | | 3 |
| 20 | | Monitoring Radiations | Identify different radiation monitoring devices and explain their advantages and disadvantages in measuring radiation exposure. | C2 | | | | | | |
| 21 | | General patient consideration including control of infection | Identify general guidelines on patient care, infection control, and measures to prevent the spread of infection in a healthcare setting. | C2 | | | | | | |
| 22 | | Practical Performance | Apply radiation protection techniques, infection control practices, and use monitoring devices to ensure patient safety and minimize radiation exposure. | | Р3 | | Practical Demo/ Video | 1 | OSPE | |
| 23 | | Professionalism and ethical consideration | Exhibit professionalism, responsibility, and commitment to patient care, safety, and infection control in clinical practice | | | A4 | Role play | | | |
| | | ACKNOWL | EDGE THE USES OF DIFFERENT RADIOGRAPHS USED IN | DENT | ISTRY; | PERIA | PICAL, BITEWING AND OCCLUSAL RA | DIOGRAPHY | | |
| 24 | | Periapical radiography: indications, ideal positioning requirement, advantages and disadvantages | Describe the indications for periapical radiography, including the ideal positioning requirements, and explain its advantages and disadvantages. | C3 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 25 | Week-6 | Bitewing radiography: introduction; main indication; techniques requirement | Describe the introduction, main indications, and the technical requirements for performing bitewing radiography. | C3 | | | | | | |
| 26 | | Occlusal radiography; Terminology and Classification; with indications of all | Describe the terminology and classification of occlusal radiography and explain the indications for its use. | С3 | | | | | | |
| 27 | | Practical Performance | Perform accurate positioning of the patient and imaging device, ensuring optimal image quality. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 28 | | Safety Protocol | Adhering to safety protocols in radiographic techniques, demonstrating advanced responsibility, ethical decision-making, and proactive patient care. | | | A4 | Role play | | | |
| | | ACKNOWLEDGE THE US | ES OF DIFFERENT RADIOGRAPHS USED IN DENTISTRY: S | KULL, | MAXIL | LOFA | CIAL, CEPHALOMETRIC, PAN | ORAMIC AND D | IGITAL. | |
| | | Skull and Maxillofacial | Describe the types of skulls and maxillofacial radiography | C3 | | | Interactive lecture /SDG | 2 | MCQS | 3 |

| | Week-7 | indication | | | | | | | | |
|----|--------|--|--|-------|-------|-------|---------------------------|------------|------|---|
| 30 | | Cephalometric radiography; indications Cephalometric tracing/digitizing | Describe the indications for cephalometric radiography and explain the cephalometric tracing and digitizing. | C3 | | | | | | |
| 31 | | Panoramic Tomography; introduction; principle of tomographic movement; indications; advantages and disadvantages | Describe the introduction and principle of tomographic movement in panoramic tomography, and explain its indications. | С3 | | | | | | |
| 31 | | Digital radiography— | Describe the basic principles of digital radiography and explain its advantages in terms of image quality and patient safety. | C3 | | | | | | |
| 32 | | Practical Performance | Perform accurate patient and imaging device positioning, ensuring optimal image quality, and minimizing radiation exposure during radiographic procedures. | | Р3 | | Practical Demo/ Video | 1 | OSPE | |
| 33 | | Safety Protocol | Adhering to safety protocols in radiographic techniques, demonstrating advanced responsibility, ethical decision-making, and proactive patient care. | | | A4 | Role play | | | |
| | | INTERPRETATI | ON OF DENTAL RADIOGRAPHS AS RELEVANT TO DENTIS | STRY- | DENTA | L CAF | RIES AND ASSESSMENT OF RE | STORATION. | | |
| 34 | | Introduction and Classification of caries | Describe caries classification based on anatomical site, activity (active or arrested), level (incipient, moderate, advanced, severe), and extent (localized or generalized) using clinical and radiographic assessment. | С3 | | | Interactive lecture /SDG | 2 | MCQS | 6 |
| 35 | Week-8 | Diagnosis and Detection of caries | Identify caries through clinical examination and basic radiographic interpretation. | C3 | | | | | | |
| 36 | | Other important radiographic appearances of caries | Describe caries types and related radiographic features, including residual caries, radiodensity of adhesive restorations, cervical translucency, and dentinal changes beneath amalgam restorations, aiding in clinical decision-making. | C3 | | | | | | |
| 37 | | Limitation of radiographic Detection of caries | Evaluate the limitations of radiographic caries detection and apply alternative diagnostic methods to ensure accurate diagnosis and effective treatment planning. | C4 | | | | | | |
| 38 | | Limitation of radiographic image and suggested guidelines | Identify limitations of radiographic images, like resolution issues and distortion, and apply guidelines to minimize errors in positioning and exposure. | C3 | | | | | | |
| 39 | | Practical Performance | Demonstrating caries diagnosis, identifying radiographic features, evaluating detection limitations, and applying guidelines to optimize image quality and treatment planning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 40 | | Caries Diagnosis | Demonstrate a positive attitude toward accurate caries diagnosis and radiographic interpretation, showing commitment to patient care and diagnostic integrity. | | | А3 | Role play | | | |
| | | | INTERPRETATION OF DENTAL RADIOGRAPHS AS RELEV. | ANT T | O DEN | TISTR | Y -THE PERIAPICAL TISSUE. | | | |
| 41 | | Introduction; Normal Periapical tissue radiographic appearance | Describe normal periapical tissue radiographic appearance, including the periodontal ligament, lamina dura, and surrounding bone. | СЗ | | | Interactive lecture /SDG | 2 | MCQS | 6 |

| | Week-9 | | | | | | | | | |
|----|-------------|---|---|--------|--------|--------|--------------------------|---------------|------|---|
| | | | | | | | | | | |
| 42 | | Radiographic Appearance of Periapical Inflammatory Changes. | Identify radiographic appearances of periapical inflammatory changes, such as periapical radiolucencies, thickened periodontal ligaments, and changes in the surrounding bone. | C3 | | | | | | |
| 43 | | Suggested Guideline for interpreting Periapical images | Apply guidelines for interpreting periapical images, ensuring correct positioning, image quality, and accurate diagnosis through integration with clinical findings. | C4 | | | | | | |
| 44 | | Practical Performance | Demonstrate normal periapical tissue appearance, performing identification of inflammatory changes, and applying guidelines for accurate image interpretation and diagnosis integration. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 45 | | SOPs | Stick to SOPS i.e. correct exposure settings, radiation protection with lead aprons, disinfection of equipment, accurate patient information, and reviewing image quality for diagnostic accuracy. | | | A4 | Role play | | | |
| | | INTERPRETATIO | ON OF DENTAL RADIOGRAPHS AS RELEVANT TO DENTIST | RY- TI | HE PER | IODO | NTAL TISSUE AND PERIODON | ITAL DISEASES | | |
| 46 | | Introduction | Describe the role of dental radiographs in assessing periodontal tissue and diseases. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 5 |
| 47 | Week- | Radiographic Features of Healthy Periodontium | Identify radiographic features of a healthy periodontium | С3 | | | | | | |
| 48 | 10 | Classification of periodontal diseases | Describe the classification of periodontal diseases | C2 | | | | | | |
| 49 | | Radiographic Feature of periodontal diseases and the assessment of bone loss and Furcation involvement | Evaluate radiographic features of periodontal diseases, assess bone loss and furcation involvement, and apply this analysis to develop a treatment plan based on severity and progression. | C4 | | | | | | |
| 50 | | Limitation of Radiographic diagnosis | Identify limitations of radiographic diagnosis, including 2D constraints, overlapping structures, and limited detection of early lesions. | C3 | | | | | | |
| 51 | | Practical performance | Perform radiographic assessments of periodontal tissues, evaluating bone loss, furcation involvement, and applying limitations for diagnosis and treatment planning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 52 | | SOPs | Stick to SOPS i.e. correct exposure settings, radiation protection with lead aprons, disinfection of equipment, accurate patient information, and reviewing image quality for diagnostic accuracy. | | | A4 | Role play | | | |
| | | | INTERPRETATION OF DENTAL RADIOGRAPHS AS RELEV | 'ANT 1 | O DEN | NTISTE | RY- IMPLANT ASSESSMENT | | | |
| 53 | | Introduction | Describe implant radiographs, focusing on the osseointegration and positioning of implants, and identify any complications or bone loss related to the Brånemark system. | C3 | | | Interactive lecture /SDG | 2 | MCQS | 6 |
| 54 | Week- 11 | Radiographic Examination in Treatment plaining consideration | Evaluate treatment planning considerations for implants, including bone quality, positioning, and complications. | C4 | | | | | | |
| 55 | | Practical performance | Demonstrate implant radiograph assessments, focusing on osseointegration, positioning, and complications, while evaluating treatment planning considerations like bone quality and implant positioning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 56 | | SOPs | Accurate positioning, proper exposure, infection control, image analysis, radiation minimization, treatment planning, | | | A4 | Role play | | | |

| | | | documentation, and monitoring progression. | | | | | | | |
|----|---------|--|--|--------|--------|-------|--------------------------|-----------|------|---|
| | | INTE | RPRETATION OF DENTAL RADIOGRAPHS AS RELEVANT | TO DEI | NTISTR | Y- DE | | L ΓIES | | |
| 57 | Week- | Introduction; classification | Describe the concept of developmental abnormalities in teeth, classify them into categories such as anomalies in number, size, shape, structure, and eruption, and understand their significance in dental practice. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 58 | | Radiographic Appearances of common and important Developmental abnormality | Evaluate and interpret radiographic appearances of developmental abnormalities to formulate accurate diagnoses and treatment plans. | C4 | | | | | | |
| 59 | | Practical Performance | Demonstrate accurate radiographic identification and assessment of developmental abnormalities to support diagnosis and treatment planning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 60 | | Professionalism in Diagnosis | Integrate patient-centered values and ethics in diagnosing developmental dental abnormalities for accurate and responsible care. | | | A4 | Role play | | | |
| | | | RADIOGRAPHIC ASSSESSMENT MANDIBULAR THIRD M | OLAR | AND U | INERU | JPTED MAXILLARY CANINE | | | |
| 61 | Week- | Radiographic assessment of Mandibular third molar | Evaluate and interpret radiographs of the mandibular third molar to assess impaction, developmental stage, and potential complications for treatment planning. | C4 | | | Interactive lecture /SDG | 2 | MCQS | 3 |
| 62 | 13 | Radiographic assessment of Unerupted Maxillary Canine | Evaluate and interpret radiographs of the unerupted maxillary canine to assess its position, developmental stage, and potential impaction for appropriate treatment planning. | C4 | | | | | | |
| 63 | | Practical Performance | Demonstrate radiographic assessments of mandibular third molars, and unerupted maxillary canines, applying findings to formulate treatment plans. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 64 | | SOPs | Evaluate and apply SOPs for radiographic assessment of developmental abnormalities, ensuring accurate diagnosis, treatment planning, and patient safety. | | | A4 | Role play | | | |
| | | | RADIOLOGICAL DIFFERENTIAL DIAGNOSIS | OF LES | SIONS- | DESC | RIBING LESION | | | |
| 65 | | Introduction Detailed Description of lesion | Describe lesions, identify their key characteristics, and detail their size, shape, location, and appearance in radiographs for accurate diagnosis. | C2 | | | Interactive lecture /SDG | 2 | MCQS | 7 |
| 66 | Week-14 | Radiolucent lesion of jaws: Step-by-step Guide | Evaluate and interpret radiolucent lesions of the jaws, analyzing their characteristics to formulate a differential diagnosis and treatment plan. | C4 | | | | | | |
| 67 | | Typical Radiographic Features of cysts; inflammatory odontogenic cyst | Evaluate and interpret the radiographic features of inflammatory odontogenic cysts, identifying characteristics | C4 | | | | | | |
| 68 | | Practical Performance | Demonstrate and interpret lesions and inflammatory odontogenic cysts in radiographs, formulating accurate diagnoses and treatment plans. | | P4 | | Practical Demo/ Video | 1 | | |
| 69 | | SOPs | Patient preparation, radiographic technique, infection control, interpretation, radiation safety, documentation, treatment planning, and follow-up to ensure accurate diagnosis and effective care. | | | A4 | Role play | | | |

| 70 | Week- | Typical Radiographic Features of Cysts; Developmental odontogenic cyst | Analyze and interpret radiographic features of developmental odontogenic cysts to form accurate diagnoses and treatment plans. | C4 | | | Interactive lecture /SDG | MCQS | | 7 |
|----|-------|---|---|------|-------|-------|---------------------------|--------------|------|---|
| 71 | 15 | Typical Radiographic Features of Cysts; Non-Odontogenic Cysts | Analyze and interpret radiographic features of developmental non- odontogenic cysts to form accurate diagnoses and treatment plans. | C4 | | | | | | |
| 72 | | Typical Radiographic Features of Tumours and Tumour-like Lesions; Odontogenic Tumours | Analyze and interpret radiographic features of Tumours: Odontogenic Tumours to form accurate diagnoses and treatment plans. | C4 | | | | | | |
| 73 | | Typical Radiographic Features of Tumours and Tumour-like Lesions; Radiolucent non- Odontogenic Tumours | Analyze and interpret radiographic features of Tumours: Radiolucent non-Odontogenic Tumours to form accurate diagnoses and treatment plans | C4 | | | | | | |
| 74 | | Typical Radiographic Features of Bone Related Lesion. | Analyze and interpret radiographic features of bone-related lesions to form accurate diagnoses and treatment plans. | C4 | | | | | | |
| 75 | | Practical Performance | Demonstrate proficiency in identifying and interpreting radiographic features of cysts, tumors, and bone lesions to support accurate diagnosis and treatment planning. | | P4 | | Practical Demo/ Video | 1 | OSPE | |
| 76 | | Professionalism in Radiographic Diagnosis | Value accuracy, responsibility, and patient well-being when interpreting radiographic features of cysts, tumors, and bone lesions for clinical decision-making. | | | A4 | Role play | | | |
| | | RADIOLOGICA | L DIFFERENTIAL DIAGNOSIS OF LESIONS-DIFFERENTIAL | DIAG | NOSIS | OF LE | SION OF VARIABLE RADIOPAC | CITY IN JAWS | | |
| 77 | | Step-by-Step Guide | Analyze and interpret radiographs of variable radiopacity lesions in the jaws to form differential diagnoses based on key features. | C4 | | | Interactive lecture /SDG | | MCQS | 7 |
| 78 | | Typical Radiographic features of abnormalities of the teeth | Describe radiographic features of tooth abnormalities like odontomas, retained roots, and hypercementosis for accurate diagnosis. | C3 | | | | | | |
| 79 | 10 | Typical Radiographic features of Conditions of Variable opacity affecting bone | Analyze and interpret the typical radiographic features of conditions with variable opacity affecting bone | C4 | | | | | | |
| 80 | | Typical Radiographic features of soft tissue calcifications | Analyze and interpret radiographic features of soft tissue calcifications to form accurate diagnoses and treatment plans. | C4 | | | | | | |
| 81 | | Practical Performance | Demonstrate and interpret radiographs of lesions, tooth abnormalities, bone conditions, and soft tissue calcifications to form accurate diagnoses and treatment plans. | | Р3 | | Practical Demo/ Video | 1 | OSPE | |
| 82 | | SOPs | Patient preparation, radiographic technique, infection control, interpretation, radiation safety, documentation, treatment planning, and follow-up to ensure accurate diagnosis and effective care. | | | A4 | Role play | | | |

Recommended Books:

- 1.Essential of Dental Radiography and Radiology 5th Edition Eric Whaites Nicholas Drage
- 2. CLARK'S POSITIONING IN RADIOGRAPHY 12th EDITION Stewart Whitley Charles Sloane Graham Hoadley Adrian D. Moore Chrissie W. Alsop

| | | ASSESSMENT BR | EAKDOWN | |
|-------|--|---------------|----------------------------|----------------------|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive |
| 1 | The Radiographic Image | 02 | - | - |
| 2 | The Production, properties and X-ray interaction at atomic level | 03 | 01 | Interactive |
| 3 | X-ray spectra and interaction of X-ray with matter | 03 | 01 | Interactive |
| 4 | The biological effects associated with X-rays and classification of biological effects | 03 | 01 | Interactive |
| 5 | Practical Radiation Protection Measures | 03 | - | - |
| 6 | Acknowledge the uses of different radiographs used in dentistry: periapical, bitewing and occlusal radiography | 03 | 01 | Static |
| 7 | Acknowledge the uses of different radiographs used in dentistry: skull, maxillofacial, cephalometric, panoramic and Digital. | 03 | 01 | static |
| 8 | Interpretation of dental radiographs as relevant to dentistry- Dental caries and assessment of restoration: | 06 | 01 | Static |
| 9 | The periapical tissue | 06 | 01 | Static |
| 10 | The periodontal tissue and periodontal diseases | 05 | 01 | Static |
| 11 | Implant assessment | 06 | 01 | Static |
| 12 | Developmental Abnormalities | 03 | 01 | Static |
| 13 | Radiographic assessment of mandibular 3 rd molar and maxillary unerupted canine | 03 | 01 | Static |
| 14 | Radiological differential Diagnosis of Lesions-Describing lesion - Description of lesion | 07 | 01 | Static |
| 15 | Differential Diagnosis of radiolucent lesion of the jaw | 07 | 01 | Static |
| 16 | Differential Diagnosis of Lesion of variable Radiopacity in Jaws | 07 | 01 | Static |
| Total | 16 | 70 | 14 | 14 |

DEN-612 OPERATIVE DENTISTRY 3(2+1)

Course Description:

This course will introduce students to the basic concept of operative dentistry. Students will be able to know about the assessment diagnosis, examination and treatment planning for dental caries. Furthermore, students will get familiar with fundamentals of tooth preparation and preliminary consideration for operative dentistry. Students will be able to know regarding different type of tooth colored and non-tooth colored filling material specifically composite and amalgam. Student will also get insight into different types and classes of cavity preparation, restorative failures and post-operative problems.

Learning Objectives:

Cognitive Domain:

By the end of this course, students should be able to:

- 1. Recalls the concepts, principles, and technique related to operative dentistry
- 2. Comprehend the knowledge and principals involved in different types of operative procedures like tooth preparation and restorative procedures
- 3. Apply the knowledge and principles of operative dentistry for treatment planning of composite and amalgam restoration
- 4. Analyze the advantages, disadvantages, indications and contraindications for composite and amalgam restoration
- 5. Evaluate the effectiveness of different operative procedures and techniques use for tooth restoration.

Psychomotor Domain:

By the end of this course, students should be able to:

1. Demonstrate proper technique for carries assessments and analysis using different clinical diagnostic instruments

- 2. Demonstrate how to diagnose caries using explorer, radiographs and visual assessment methods.
- 3. Perform cavity preparation for amalgam restoration on mounted teeth
- 4. Perform operative field isolation using rubber dam and cotton rolls
- 5. Formulate a compressive treatment plan for caries removal and tooth restoration

Affective Domain:

By the end of this course, students should be able to:

- 1. Appreciate the importance of operative dentistry in tooth preservation and restoration
- 2. Prioritize the importance of isolation in operative dentistry by using rubber dams and cotton rolls
- 3. Show empathy and understanding towards patient anxiety and pain during operative procedures
- 4. Respect and value the autonomy and dignity of patient during operative procedures
- 5. Show professional attitudes towards patients, colleagues and other staff members

Table of Specification OPERATIVE DENTISTRY

| S.No | Weeks | Content | Learning Outcome | | omain | | - MIT's | Time/ | Assessment | No of |
|-------|--------|---|---|--------|-------|----|------------------------|-------|------------|-------|
| 3.110 | weeks | Content | Learning Outcome | С | Р | А | IVIIIS | Hours | Assessment | Items |
| | | | DENTAL CARIES: ETIOLOGY AND CLINICAL CHARACTER | ISTICS | | | | | | |
| 1 | | Definition | Define dental caries | C1 | | | Interactive | 2 | MCQs | 4 |
| 2 | Week-1 | Etiology and types | Explain the etiological factors involved in caries production. Explain different types of dental caries | C2 | | | lecture | 2 | IVICQS | 4 |
| 3 | | Practical Performance | Perform the oral examination and identify different types of dental caries | | P4 | | Hands on Demo | 1 | OSPE | |
| 4 | | SOP's Compliance | Take care of instrumentation use for oral health examinations and caries evaluation | | | A4 | Role play | | | |
| | | · | DENTAL CARIES: RISK ASSESSMENTS AND MANAGE | MENTS | | | · | | | |
| 5 | Week-2 | Caries risk assessment | Define the protocols and procedures used for the identification of caries risk factors, risk indicators and caries lesion assessments | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 6 | | Classification | Classification of caries according to degree of risk | C3 | | | - | | | |
| 7 | | Practical Performance | Demonstrate accurate diagnose of caries using visual inspective methods and diagnostic radiographs. | | P4 | | Hands on Demo | 1 | OSPE | |
| 8 | | SOP's Compliance | Take care of instrumentation use for oral health examinations and caries evaluation | | | A4 | Role play | | | |
| | | | CLINICAL CONSIDERATION FOR CARIES PREVENTION AND | REMOV | 'AL | | | | | |
| 7 | | Clinical considerations in caries preventions | Explain the important clinical consideration use for caries prevention | С3 | | | Interactive lecture | 2 | MCQs | 4 |
| 8 | Week-3 | Clinical considerations for caries removal | Explain the important clinical considerations for caries removal | C3 | | | lecture | | | |
| 9 | | Practical Performance | Demonstrate the ADA caries assessment form and compare the testing results with each other | | P4 | | Demo | 1 | OSPE | |
| 10 | | Professionalism | Demonstrate a professional attitudes towards colleagues, patients and other staff members | | | A4 | Role play | | | |
| | | | PATIENT ASSESSMENT, EXAMINATION AND DIAGN | NOSE | | | | | | |
| 11 | Week-4 | Patient assessments | Define the general considerations related to patient assessments for dental caries | C2 | | | Interactive lecture | 2 | MCQs | 4 |
| 12 | | Examination and diagnosis Adjunctive aids | Define the clinical procedures use for caries examination Define the adjunctive aids use for caries diagnosis | С3 | | | | | | |
| 13 | | Practical Performance | Demonstrate how to apply ICDAS(international caries detection and Assessment system) to diagnose caries | | P4 | | Demo | 1 | OSPE | |
| 14 | | Professionalism | Demonstrate a professional attitudes towards colleagues, patients and other staff members | | | A4 | Role play | | | |
| | | | TREATMENT PLANING FOR DENTAL CARIES | | | | | | | |

| 15 | | Treatment plaining | Explain the different phases of treatment for caries | C4 | | | Interactive lecture | 2 | MCQs | 4 |
|----|-----------------------------|--|---|-----------|----|----|------------------------|---|------|---|
| 16 | Week-5 | Interdisciplinary considerations | Explain the interdisciplinary consideration in operative treatment planning's | C4 | | | | | | |
| 17 | | Practical Performance | Demonstrate how to diagnose caries using explorer, radiographs and visual assessment methods | | P4 | | Demo | 1 | OSPE | |
| 18 | | SOP's Compliance | Take care of instrumentation use for diagnosis and assessment of denta caries | I | | A4 | Role play | | | |
| | | | PRELIMINARY CONSIDERATIONS FOR OPERATIVE D | ENTISTRY | | | | | | |
| 19 | | Patient and dental team considerations | Define the preoperative patient and dental team considerations | C1 | | | Interactive lecture | 2 | MCQs | |
| 20 | Week-6 | Isolation of operating field | Explain the goals of isolation in operative dentistry | C2 | | | | | | 4 |
| 21 | | Practical performance | Execute and perform the isolation of operative field using cotton rolls | | P4 | | Hands on Demo | 1 | OSPE | |
| 22 | | SOP's Compliance | Appreciate the importance of field isolation in operative dentistry. | | | A4 | Role play | | | |
| | | | RUBBER DAM ISOLATION | | | | | | | |
| 23 | | Rubber dam isolation | Explain the significance of rubber dam isolation in operative procedures | C4 | | | Interactive lecture | 2 | MCQs | 5 |
| 24 | Week-7 | Rubber dam application | Explain the steps involved in rubber dam application | C4 | | | | | | |
| 25 | | Practical performance | Execute and perform rubber dam application for isolation of operative field | | P4 | | Hands on Demo | 1 | OSPE | |
| 26 | | Appreciation | Appreciate the importance of field isolation in operative dentistry using rubber dam and cotton roles. | | | A4 | Role play | | | |
| | | | FUNDAMENTALS OF TOOTH PREPARATION AND PULP P | ROTECTION | I | | | | | |
| 27 | | Tooth preparation | Define tooth preparation and key principles of tooth preparation | C2 | | | Interactive | 2 | | |
| 28 | | Classification of tooth preparation | Classify the tooth preparations and define walls and angles involved in preparation | С3 | | | lecture | | MCQs | 5 |
| 29 | Week-8 | Affective learning | Appreciate the importance of field isolation in operative dentistry using rubber dam and cotton roles. | | | A4 | | | | |
| 30 | | Practical performance | Execute and perform tooth preparation on mounted teeth and develop primary resistance and retention forms | | P4 | | Hands on Demo | 1 | OSPE | |
| | STAGES IN TOOTH PREPARATION | | | | | | | | | |
| 31 | | Additional concepts in tooth preparation | Explain the new and additional concepts recently develop for tooth preparation | C4 | | | | | MCQs | 4 |
| 32 | Week-9 | Stages and steps | Explain different stages and procedural steps involved in tooth preparation | C4 | | | | | | |

| 33 | | Practical performance | Execute and perform the technique for pulpal protection on mounted teeth during tooth preparation | | P4 | | Hands on Demo | 1 | OSPE | |
|----|-----------|---|--|-----|----|----|-------------------------|----------|------|---|
| 34 | | SOP's Compliance | Take care of instrumentation use for diagnosis and assessment of dental caries | | | A4 | Role play | | | |
| | | | NON TOOTH COLORED RESTORATIVE MATERIAL | | | | | <u>'</u> | | |
| 35 | | Introduction | Define dental amalgam | C1 | | | | | | |
| 36 | | Classification Clinical considerations | Classify dental amalgam Explain the clinical considerations for amalgam | C3 | | | Interactive lectures | 2 | MCQs | 5 |
| 7 | Week-10 | Clinical recommendations | Define the clinical recommendations for dental amalgam | C1 | | | | | | |
| 8 | | Practical performance | Execute and perform the process of mixing of amalgam capsules using amalgamator | | P4 | | Hands on Demo | 1 | OSPE | |
| 9 | | SOP's Compliance | Organizing and arranging the steps systematically for amalgam manipulation using amalgamator. | | | A4 | Role play | | | |
| | | | CLINICAL TECHNIQUE FOR AMALGAM RESTORATION | | | | | | | |
| 10 | | Considerations and indications | Explain the general considerations and indications of amalgam restorations | C3 | | | Interactive lectures | 2 | MCQs | 5 |
| 1 | Week-11 | Preparation Clinical techniques | Explain the general guiding principles uses for preparation for amalgam restoration Explain the clinical techniques for class 1 and class 2 amalgam restoration | C4 | | | lectures | | | |
| 2 | | Practical performance | Execute and perform class 1 and class 2 cavity preparation for amalgam restoration on mounted teeth. | | P3 | | Hands on demo | 1 | OSPE | |
| 13 | | SOP's Compliance | Prioritize the patient health and show empathic behavior during operative treatment | | | A4 | Role play | | | |
| | | | TOOTH COLURED RESTORATIVE MATERIAL | | | | | | | |
| 14 | | Introduction composition | Define the composite resin | C1 | | | 1.1 | 2 | MCQs | 3 |
| 5 | Week-12 | | Describe the composition of composite resin | C2 | | | Interactive lectures | | | |
| 6 | WCCK 12 | classification | Classify the composite resin on different bases | C2 | | | | | | |
| 7 | | | Explain the different types of recently introduce composite | C3 | | | | | | |
| 8 | | Practical performance | Demonstrate the stepwise procedure of composite application for class 1 and class 2 composite resin | | P3 | | Demo | 2 | OSPE | |
| | | Empathy | Prioritize the patient health and show empathic behavior during operative treatment | | | A4 | Role play | | | |
| | | | GENERAL CONSIDERATION FOR COMPOSITE RE | SIN | | | | | | |
| 49 | Week-13 | General consideration | Explain the general consideration for composite resin | C4 | | | | 1 | | 3 |
| 50 | AA CCV-TO | Indication and contraindication | Explain indication and contraindication for composite resin | С3 | | | | | | |
| 51 | | Advantages and disadvantage | Advantage and disadvantages of composite resins | C3 | | | | | | |
| 52 | | Practical performance | Demonstrate how to perform stepwise restoration using light cure composite resin | | P3 | | Demo | 1 | OSPE | |
| | | | | | | | | | | |

| 53 | | Professionalism | Exhibit professional analysis and assessments while selecting the tooth colored restorative material | | | A4 | Role play | | | |
|----|---------|----------------------------|---|----|----|----|------------------|---|--------|---|
| | | | CLINICAL TECHNIQUE FOR PREVENTIVE COMPOSITE RESIN | | | | | | | |
| 54 | 54 | Clinical technique | Explain the clinical technique for class 1 direct composite resin | C4 | | | - Interactive | 2 | | 6 |
| 55 | | Tooth preparation | Describe the technique of tooth preparation for class composite restoration | C3 | | | lectures | 2 | MCQs | ь |
| 56 | Week-14 | Finishing and polishing | Describe the technique of finishing and polishing for class 1 composite restoration | C3 | | | | | | |
| 57 | | Practical performance | Demonstrate proper clinical technique for class 1 composite restoratio using tooth models and mounted teeth | 1 | Р3 | | Demo Hands on | 1 | OSPE | |
| 58 | | SOP's Compliance | Take care of instrumentation and apparatuses use in cavity preparatio on mounted teeth | n | | A4 | Role play | | | |
| | | | CLINICAL TECHNIQUE FOR CLASS 2 DIRECT COMPOSITE RESTORATION | | | | | | | |
| 59 | | Initial clinical procedure | Describe the initial clinical procedure for class 2 composite restoration | C3 | | | Interactive | 2 | MCQs | _ |
| 60 | Week-15 | -15 Tooth preparation | Explain the processes of tooth preparation for class 2 composite restoration | С3 | | | lectures | | | 5 |
| 61 | | Restorative technique | Explain the restorative technique for class 2 composite restoration | С3 | | | | | | |
| 62 | | Practical performance | Demonstrate proper clinical technique for class 2 composite restoratio using tooth models and mounted teeth | า | P3 | | Demo Hands on | 1 | OSPE | |
| 63 | | SOP's Compliance | Organizing and arranging the steps systematically tooth colored restorative material | | | A4 | Role play | | | |
| | | | RESTORATIVE FAILURES AND POST OPERATIVE PROBLEMS | | | • | | | | |
| 64 | | Repairing | Describe the technique for repairing composite restoration | C2 | | | Interactive | 2 | MCQs | 5 |
| 65 | | Common problems | Define the common problems related to tooth color restoration | C2 | | | lectures | 2 | IVICQS | 3 |
| 66 | | Potential solutions | Explain the potential solution for post-operative problems related to tooth colored restorations | C1 | | | | | | |
| 67 | Week-16 | Practical performance | Demonstrate a proper step wise restorative technique for class2 composite restoration using mounted teeth | | P4 | | | 1 | OSPE | |
| 68 | | SOP's Compliance | Take care of instrumentation and apparatuses use in cavity preparation on mounted teeth | | | A4 | Role play | | | |

Recommended Books:

- 1. Operative dentistry by M.A marzouk 1st edition
- 2. Art and science of operative dentistry by sturdevant 2nd south Asian edition
- 3. Introduction to metal ceramic by W. Patrick Naylor

| ASSESSMENT BREAKDOWN | | | | | | | | | |
|----------------------|---|-----------|----------------------------|----------------------|--|--|--|--|--|
| S.No | Topics | No of MCQ | No of OSPE / OSCE Stations | Static / Interactive | | | | | |
| 1 | Dental caries: etiology and clinical characteristics | 4 | 1 | static | | | | | |
| 2 | Dental caries: risk assessments and managements | 4 | 1 | static | | | | | |
| 3 | Clinical consideration for caries prevention and removal | 4 | - | static | | | | | |
| 4 | Patient assessment, examination and diagnose | 4 | 1 | static | | | | | |
| 5 | Treatment planning for dental caries | 4 | 1 | static | | | | | |
| 6 | Preliminary considerations for operative dentistry | 4 | - | - | | | | | |
| 7 | Rubber dam isolation | 5 | - | - | | | | | |
| 8 | Fundamentals of tooth preparation and pulp protection | 5 | 1 | interactive | | | | | |
| 9 | Stages in tooth preparation | 4 | 1 | Static/interactive | | | | | |
| 10 | Non tooth colored restorative material | 5 | 1 | static | | | | | |
| 11 | Clinical technique for amalgam restoration | 5 | 1 | static | | | | | |
| 12 | Tooth colored restorative material | 3 | 1 | static | | | | | |
| 13 | General consideration for composite resin | 3 | 1 | static | | | | | |
| 14 | Clinical technique for preventive composite resin | 6 | 1 | static | | | | | |
| 15 | Clinical technique for class 2 direct composite restoration | 5 | 1 | Static/interactive | | | | | |
| 16 | Restorative failures and post-operative problems | 5 | 1 | static | | | | | |
| Total | 16 | 70 | 14 | 14 | | | | | |

END